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## ABSTRACT

Because the insular nature of the State of Hawaii limits easy access to materials available nationally and even curtails dissemination of locally developed curricular materials, the materials familiarization and dissemination portion of an educational development project was designed to provide educators throughout Hawaii with an information system that would better help them meet the vocational-technical and career education needs of their students. The report of the materials familiarization and dissemination activities tells how up-to-date curriculum and resource materials were selected, purchased, and duplicated for dissemination. These and other materials already available locally were presented, explained, demonstrated, and discussed by various experts in a series of workshops held on Oahu and the Neighbor Islands. Educators in vocational-technical and career education and related areas were made familiar with some of the most recent useable materials, together with the methods and techniques by which they might be effectively implemented in the on-going instructional programs of the State. Appended to the report are materials related to the workshops (brochures and agenda, topics and consultants, participants, and evaluations) and a three-page list of the materials purchased and/or duplicated. (Author/AJ)

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A FINAL REPORT  
ON A PROJECT CONDUCTED UNDER  
PROJECT NO. F 9006 UK  
GRANT NO. OEG-9-74-0084

FAMILIARIZATION AND DISSEMINATION  
OF SELECTED VOCATIONAL-TECHNICAL  
CURRICULUM AND RESOURCE MATERIALS

Education Professions Development Act  
Part F  
Section 553

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U.S. DEPARTMENT OF  
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FAMILIARIZATION AND DISSEMINATION  
OF SELECTED VOCATIONAL-TECHNICAL  
CURRICULUM AND RESOURCE MATERIALS

September 1974 - June 1975

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June, 1975

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## FOREWORD

This project, funded under the provisions of the Education Professions Development Act, Part F, Section 553, was designed to (1) improve articulation between secondary and post-secondary vocational education programs, and (2) disseminate selected, innovative vocational-technical and career education curriculum and resource materials, and to familiarize Hawaii's educators at all levels with ways in which they might be used most effectively. A separate report has been made on the articulation aspect of the project. This report is addressed to the second objective, the dissemination of curricular materials. It appeared, from the previous year's experience, that the most efficient way to achieve the objective on dissemination was to provide appropriate workshops on Oahu and the Neighbor Islands in which participants could be exposed to new materials, methods, techniques and information suitable for use in the on-going instructional programs in the State.

A project of this kind could not have been conducted without the expertise, voluntary cooperation and hard work of many individuals. Sincere thanks and appreciation are extended to the numerous administrators and instructors in the Department of Education, the University of Hawaii College of Education, College of Continuing Education and Community Service and Community Colleges who offered advice and suggestions regarding the materials, served on planning committees and actively participated in the workshops. Special recognition is due to the

members of the Executive Committee for their on-going involvement and support and to Barbara Luckner, Coordinator, for her efficient and successful administration of the project.



Samson S. Shigetomi  
State Director for Vocational  
Education  
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FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-  
TECHNICAL CURRICULUM AND RESOURCE MATERIALS

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Hawaii Department of Education, Career  
Information Center

Duration: September 1974 - June 1975

INTRODUCTION

Since the passage of the Vocational Education Amendments in 1968 and the establishment of ERIC, ARM and AIM, the volume of research studies, curricula and information relating to vocational education has grown substantially. The recent emphasis on career education has further increased the amount of information available in this area and has broadened the base for those educators interested in examining and using it.

The problem is finding time to keep up with the latest trends, innovative techniques and materials, and to conduct research beyond the bibliographical notes in the catalogs for pertinent information that will most effectively meet the needs of their students.

In Hawaii, this problem is compounded by the insular nature of the State and its distance from the mainland United States. High transportation costs limit easy access to materials that are available nationally

and even curtail the effective dissemination of locally developed curricular materials.

There is consequently a definite need for an on-going system whereby successfully tested innovative materials and useful information may be disseminated as economically and efficiently as possible to educators at all levels and in different institutions throughout the State. To be most effective, this dissemination should be accompanied by some form of in-service training, demonstration or discussion, so that educators may be apprised of practical ways to use the materials and information in their own instructional programs.

This grant was used to continue the previous year's efforts in providing Hawaii's educators with such a system.

#### GOALS AND OBJECTIVES

The primary goal of the dissemination portion of the project was to improve vocational-technical and career education in the State of Hawaii. Specific objectives were:

- a. To purchase or duplicate for dissemination vocational-technical and career education curriculum and resource materials that had been recommended by vocational educators, and reviewed, evaluated and approved by members of the project's Executive Committee.
- b. To provide a series of workshops in the Fall and Spring semesters on Hawaii, Kauai, Maui and Oahu to familiarize educators with these and other selected materials, information and innovative programs requested by educators on these islands.
- c. To disseminate information on and familiarize educators with

the resources and materials available at the Career Information Center.

d. To disseminate the recently developed Hawaii Career Development Continuum Curriculum Guides and provide in-service training for educators K - 14 throughout the State in the use of these guides. This important objective, though not part of the original project proposal, was added in response to a need expressed by the Executive Committee.

#### ACTIVITIES AND EVALUATIONS

##### The Executive Committee

The Executive Committee of the Special Federal Programs (see Appendix I) served as the Executive and Advisory Committee for this project. The State Director for Vocational Education and representatives from the Department of Education, the University of Hawaii College of Education and Community Colleges, and the State Commission on Manpower and Full Employment held monthly meetings to review, advise, and give direction on project activities.

##### Purchase, Duplication and Dissemination of Selected Vocational-Technical and Career Education Curriculum and Resource Materials

Materials were selected for purchase, duplication and dissemination as an integral part of planned workshops.

For the series of Career Development Continuum Workshops, the Curriculum Guides had already been printed by the Career Information Center; seven additional articles on career education were duplicated for distribution to the workshop participants.

Summaries of recommendations drawn up in the two previous years' State

of Hawaii Articulation Institutes were distributed to participants at the Fall workshop on Maui.

The extensive Teacher's Guide to the Pre-Industrial Preparation Program at Waialua High School, presented at the Fall workshop on Kauai, was duplicated in sufficient quantity and distributed to all the high schools for use by teachers in automotive technology and the related areas of English, Math, Science and Guidance. These materials will also be used as a model in a series of in-service training workshops on the Pre-Industrial Preparation program to be conducted by the Department of Education this summer.

Locally and nationally developed model Learning Packages were duplicated for dissemination to participants at the Kauai workshop on individualized instruction.

Eight articles and research reports were duplicated for use in the working group sessions in the Reading for Progress conference on Hawaii.

A number of publications on the development of performance objectives, and performance-based vocational education curriculum materials were purchased for use as models and resource materials in an in-service course for state-wide community college vocational education instructors. This course, conducted by Dr. Robert Mager on Oahu, was an articulation activity and part of a long-range plan to achieve horizontal articulation.

Automobile Mechanics Refresher course kits were purchased for the in-service training course for secondary and post-secondary automotive mechanics instructors to be offered on Oahu this summer by the Office of the State Director for Vocational Education in cooperation with General Motors.

In addition to these materials, funds were used to print student

certificates of proficiency recommended by secondary and post-secondary instructors as part of the implementation of the articulation recommendations in Business Education.

Funds will also be used to print a brochure describing the vocational education programs available in the State of Hawaii for local distribution.

See Appendix II for a complete listing of materials purchased and/or duplicated under this project.

#### WORKSHOPS

##### Island Workshops

Four workshops were held on the islands of Maui, Kauai, Hawaii and Oahu to meet the special needs of educators in those locations.

Planning: On the Neighbor Islands, the Provosts, Deans of Instruction and Division Chairpersons of the Community Colleges, the District Superintendents and Curriculum Specialists of the Department of Education met together to discuss the materials and topics that they considered would be most useful to the vocational educators in their district.

On Oahu, the members of the Executive Committee recommended a workshop in which the focus would be on the latest materials, methods and techniques in one specific vocational area.

Publicity: Brochures for each of the Neighbor Island workshops were sent to the community college, the Department of Education District Office, public and private secondary schools, private post-secondary and vocational institutions, representatives of government, manpower organizations, business, industry and labor on the island. For the Oahu workshop, brochures were sent to the carpentry/construction and

apprenticeship instructors in the community colleges, public and private secondary schools, private post-secondary institutions and representatives from the union and construction industry throughout the State.

(See Appendix III for the brochures.)

#### Schedule

Date	Island	Topic
November 16, 1974	Maui	Working Towards the Goals in Vocational Education
December 21, 1974	Kauai	Ideas for Individualized Instruction
March 8, 1975	Hawaii	Reading for Progress
May 17, 1975	Oahu	Carpentry/Construction

Format: All the workshops were held on a Saturday and, except for the one on Maui, were a full day. According to the topics, the program consisted of small and large group and individual activities. At each workshop a general orientation to the project and the related Special Federal Programs was given; relevant curriculum and resource materials were put on display or given to the participants as handouts. Where appropriate, reading materials and worksheets were sent in advance to the participants. The agenda of each workshop may be found in Appendix III.

Following is a brief description and evaluation of each of these workshops.

#### Working Towards the Goals in Vocational Education - Maui

Purpose: At the request of the District Superintendent and with the approval of the Acting Provost and the Vocational Division Chairpersons of Maui Community College, it was decided to conduct a workshop for the

familiarization and dissemination in a working session of the previous years' articulation recommendations in automotive mechanics technology, business education and drafting technology, drawn up in the FY 73 and 74 State of Hawaii Articulation Institutes.

Participants: Fifty administrators, vocational instructors, guidance teachers, counselors and librarians from Maui Community College, public and private secondary schools on the islands of Maui, Lanai and Molokai, Maui District Office and the University of Hawaii attended the workshop. (See Appendix V for the list of participants.)

Credit: One professional credit was offered by Maui Community College to participants who attended the workshop and did extra research in the area of curriculum resources for vocational education.

Program: In a general session, the Executive Secretary of the Commission on Manpower and Full Employment delivered a keynote address on the place of articulation in the overall goals and objectives for vocational education in the State of Hawaii. The history of those articulation efforts in Hawaii, the process of drawing up the previous years' articulation recommendations and their effect on the development of curricula to meet the needs of the students were discussed in a panel composed of the Articulation Institutes' team leaders for Automotive Mechanics, Drafting, Accounting, Office Practices, Shorthand and Typing. This was followed by small group sessions in which the participants examined and discussed the articulation recommendations in their own area following a worksheet drawn up by the Special Federal Programs Project Director. Each team leader reported on the discussions of his group. The findings on the current status of implementation on Maui and recommendations for further action were reported in the Follow-Up Study of the Implementation

of the FY 1973 Articulation Recommendations, Articulation Among and Between Public Secondary and Post-Secondary Institutions in Hawaii by Dr. Minnie Boggs. Participants were also given information on the latest developments in and availability of vocational education curriculum and resource materials.

Evaluation: See Appendix VI, 1 for the Evaluation Form and tabulated ratings. Although the general implementation of the articulation recommendations was beyond the scope of this workshop, some participants felt that more time should have been spent on this aspect of the articulation proposals. Lack of time in the work sessions was singled out as the major shortcoming. Nevertheless, this workshop succeeded in providing the impetus for further examination and discussion of the articulation reports. Maui has since initiated steps to implement certain recommendations in Automotive Mechanics, Business Education and Drafting at the local level. (See the Follow-Up Study of the FY 1973 Articulation Recommendations.)

#### Ideas for Individualized Instruction - Kauai

Purpose: The District Superintendent and Curriculum Specialist in the Kauai District of the Department of Education, together with the Provost and Dean of Instruction of Kauai Community College, requested a workshop to disseminate information and resource materials on the development of vocational-technical and guidance curriculum with special emphasis on the development and use of individualized instruction in vocational-technical and related subject areas.

Participants: Forty-one administrators, instructors and counselors from the Kauai District Office, public and private secondary schools and Kauai

Community College attended the workshop. (See Appendix V.)

Program: A team from Waialua High and Intermediate School consisting of the principal, vice-principal, counselor and teachers of Automotive Technology, English, Science and Math gave an overview of their innovative Pre-Industrial Preparation Program with a slide-tape presentation showing how the related subjects were incorporated into the occupational course of study. Samples of their recently developed individualized instructional materials were distributed to all participants. This was followed by discussions in small groups according to areas of interest, led by the appropriate member of the team. Team leaders dealt more specifically with questions about the development of materials in their area, the relationship of the basic skill courses to the occupational course, and the application of the process to other occupational areas.

In the afternoon session, two community college instructors presented their individualized audio-visual program in Introductory Psychology and led the participants through a step-by-step process of developing individualized learning units for their own classes. In a working session, participants, who had been asked to bring materials, constructed a section of a unit in their own instructional field with the appropriate objectives, visual frames and audio script.

Evaluation: See Appendix VI, 2 for the Evaluation Form and tabulated results. Participants' reaction to this workshop was very positive. Their comments on the evaluation form revealed that they appreciated the practical demonstrations by the high school team and community college instructors and that they would be able to use the ideas presented in their own teaching. Some participants specifically expressed

interest in being part of the team if the Pre-Industrial Preparation program were instituted in their school. Several stated that they would continue to make learning packets for use in group and individual instruction and in the classroom learning center. The major shortcoming was again lack of sufficient time. Participants indicated that they wanted more workshops on this topic.

Reading for Progress - Hawaii

Purpose: A planning committee of community leaders and educators under the direction of the Provost of Hawaii Community College proposed a conference to bring together community representatives and professional educators to examine the reading problem in Hawaii County and to formulate proposals for resolving the problem.

Participants: Eighty-eight administrators, counselors and instructors from the Department of Education, public and private schools, Hawaii Community College, University of Hawaii, and representatives of the Judiciary Department, County Government, labor, business and industry attended the conference. (See the Report of the Conference Proceedings, Appendix A3 - A6.)

Program: In this one-day conference, moderated by a member of the University of Hawaii Board of Regents, observations on the reading problem and its implications were presented in a keynote address, luncheon address and symposium of representatives from the County Government, Third Circuit Court, private industry, the Department of Education and Hawaii Community College. In a working session, the participants formed six discussion groups, each with its own leader, reading specialist as resource person and recorder, to examine the

reading problem in depth and make recommendations for dealing with it. Recent articles and research reports on the subject were distributed to each participant and a set of suggested guidelines for the discussions was given to each group leader. Following the working session, each group gave an oral report of their discussions and recommendations. These reports are included in the written report of the conference proceedings, which was duplicated and distributed to all the participants and other community leaders and educators in the State of Hawaii. (This publication is attached.)

Evaluation: (See the Report of the Conference Proceedings, Appendix A7 - A9 for the Evaluation Form and results.) In summary, the great majority of respondents felt that the conference had successfully achieved its purpose and that a concerted attempt should now be made by the planning committee to initiate steps necessary to implement the recommendations. As a first step in the follow-up, it was proposed that the conference proceedings be published and disseminated.

#### Carpentry/Construction Workshop - Oahu

Purpose: With the recommendation of the members of the Executive Committee, a planning committee of educators proposed a workshop to disseminate information to and familiarize secondary and post-secondary carpentry/construction instructors in the State of Hawaii with the latest construction materials, techniques, machinery, tools and curricula.

Participants: Twenty-nine carpentry/construction instructors, apprenticeship coordinators and administrators from the State's secondary schools and community colleges, and representatives from labor and

industry attended the workshop.

Program: In the morning session, representatives from the construction industry gave slide and filmstrip-tape presentations on the latest trends in construction methods and equipment; a community college instructor presented his observations of the technical high schools and construction sites in Japan; the leader of this year's carpentry team in the Articulation Institute informed the participants of the next stage in the articulation proceedings that will involve the development of performance-based curricula. Nationally developed examples of such materials were available for examination at the workshop. The afternoon session was devoted to a demonstration and "hands-on" working experience of the newest power tools, machinery and safety equipment, and examination of the latest educational resource materials available in the construction industry.

Evaluation: See Appendix VI, 3 for the Evaluation Form and tabulated ratings. Most of the respondents indicated that they felt the workshop had successfully achieved its purpose and that they would be able to use the information presented in their own teaching. Several suggested that more time should have been allowed for the presentations and particularly for the demonstration of machinery and tools.

#### Hawaii Career Development Continuum Workshops

An integral part of this year's Dissemination project was the funding and coordination of a second series of eight workshops held in the Department of Education school districts to train school personnel in the use of the Hawaii Career Development Continuum Curriculum Guides. The guides had been developed and the first series of workshops conducted

by Dr. T. Antoinette Ryan through the Hawaii Career Development Project under contract by the Education Research and Development Center and the Department of Educational Psychology, University of Hawaii, to the State Department of Education. The objective of the Hawaii Career Development Continuum Project (initiated on April 16, 1972 under provisions of P.L. 90-576, Part C) was to provide a systematic approach for delivering a comprehensive program of career education to all students in Hawaii. The second series of workshops was coordinated and funded through this project and was designed to meet the goals of the Hawaii Career Development Continuum Project by continuing to provide in-service training opportunities for educators who had not participated in the first series. The overall goal of the workshops was to develop participants' understanding of career development and to increase their capabilities of infusing career development into the existing curriculum. Subgoals were for participants i) to understand the basic concepts and principles of career development ii) to understand the importance of and be motivated to utilize career development learning experiences in the classroom iii) to develop the skills necessary to identify career development learning experiences which can be used in the existing curriculum.

Planning: The Dissemination Project Coordinator worked closely with the Department of Education Administrator for Vocational Education, the Specialist for Professional Education, and the Curriculum Specialists in the Offices of the District Superintendents, and the Program Specialist in the College of Continuing Education and Community Service, University of Hawaii. Their services were invaluable in coordinating the schedule, planning the program, appointing instructors and resource persons,

in each workshop, all of whom offered their services without compensation. Reading materials were sent in advance to all participants upon receipt of their application forms.

Publicity: Flyers were sent from the Department of Education to all public elementary and secondary schools in the State. Similar flyers were sent by the Dissemination Project Coordinator to all the community colleges, private elementary, secondary and post-secondary institutions and to teacher trainees in the College of Education, University of Hawaii. (See Appendix III for samples of the flyers.) A follow-up reminder was sent to all the above institutions at a later date. The distribution of flyers was coordinated by the Specialist for Professional Education, the District Superintendents and the Curriculum Specialists designated as Career Development Continuum Coordinators, the Provosts of the Community Colleges, and the Department Chairmen in the College of Education.

Schedule: Eight two-day workshops were held in the Department of Education districts according to the following schedule:

Dates 1975	Department of Education District	Instructor
February 7-8	Hawaii (Hilo)	Dr. Solomon Jaeckel
February 21-22	Kauai	Dr. Solomon Jaeckel
February 28 - March 1	Central and Leeward	Mr. Shinye Gima
March 14-15	Honolulu	Dr. Solomon Jaeckel
April 11-12	Hawaii (Kona)	Mr. Shinye Gima
April 18-19	Windward (I)	Mrs. Beatrix MacGregor Mrs. Ruth Kiehm

Dates 1975	Department of Education District	Instructor
April 25-26	Maui	Mrs. Beatrix MacGregor Mrs. Ruth Kiehm
May 16-17	Windward (II)	Dr. Solomon Jaeckel Coordinator: Mrs. Grace Okumura

Participants: Participation in the workshops was open to public and private elementary, secondary and post-secondary instructors, counselors, librarians, administrators and teacher trainees on a voluntary basis. Although the Curriculum Guide for Grades 13-14 has not yet been developed, educators from the post-secondary institutions were encouraged to participate, so that they might gain an orientation to the Hawaii Career Development Continuum K-14 and contribute their ideas on the activities to be incorporated into the curriculum guide for Grades 13-14. The person designated by the State Director for Vocational Education to develop this curriculum guide worked with some of the post-secondary participants at the workshops on this phase of the project. Because all the applicants could not be accommodated at the workshop in the Windward District, a second workshop, coordinated by Mrs. Grace Okumura, was scheduled in that district at the end of the series.

The total number of participants at the eight workshops was two hundred and fifty-three. (See Appendix V for the table and list of participants at each workshop.)

Program: The workshops followed the original format developed by Dr. T. Antoinette Ryan, Coordinator of the Hawaii Career Development Continuum Project. Individual instructors initiated some variations in the original program to conform to their own teaching methods and sought

to incorporate the feedback from previous workshops by modifying the program according to suggestions received from participants.

Each fifteen-hour workshop was scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. The program included a variety of individual, small group and large group activities. The large group activities included two films, presentations on the Hawaii Career Development Continuum conceptual model, the Curriculum Guides and the resources available at the Career Information Center, a keynote address (Kona), a panel discussion (Kauai and Honolulu), general discussions and task group reports. Individual assignments included reading the assigned articles on career education, examining the display of career education curriculum and resource materials for use in their own teaching and fulfilling assigned roles as group chairpersons and recorders. In the small group activities, participants were grouped heterogeneously to work on task assignments identifying career education experiences, prioritizing assumptions underlying career development, and examining the role of cooperation. They were, as far as possible, in homogeneous groups according to grade level to work on task assignments developing involvement strategies and using the curriculum guides to infuse career development objectives and strategies into subject matter and guidance areas. (See Appendix III for a sample workshop agenda.) Participants were assigned to different groups for each task to allow them to meet and work with as many of the other participants as possible. The chairpersons for each task were also designated in advance to give each person the opportunity of assuming this responsibility. Recorders were chosen by the chairperson of each task group to give a written and oral report. These task group

reports were later typed and copies sent to each of the participants, together with replies to individual requests arising out of the workshop activities.

One in-service credit was awarded by the University of Hawaii College of Continuing Education and Community Service on a credit/no-credit basis to those who met the program requirements.

Evaluation: Participants were asked to complete a self-evaluation to determine the extent to which they felt they had achieved the goals of the workshop, and an evaluation of the extent to which the workshop activities and reading materials helped them to meet these goals.

Open-ended questions on the evaluation form gave participants the opportunity to indicate the major shortcomings of the workshop, recommended changes for future workshops with the same purpose and additional comments. The evaluations were voluntary and confidential.

(See Appendix VI for a sample of the evaluation form.)

A total of two hundred and twenty-eight completed evaluation forms were received. Tables showing the results of the self-evaluation and evaluation of the workshop activities at each workshop may be found in Appendix VI, 4B.

Table 1 reveals that in general participants felt they had increased their understanding of career development and the Hawaii Career Development Continuum significantly and that they felt highly motivated to infuse career development learning experiences into the existing curriculum. The development of skills necessary to identify relevant career development learning experiences, the understanding of the Curriculum Guides and the implementation of the ideas presented at the

workshop in their classroom were rated slightly lower, although in all but one workshop, they were above the 3.00 rating on a 4 point scale. The lower rating of the latter objective may in part be accounted for by the rating of participants who were not actually teaching in a classroom and hence could not implement the ideas in a teaching capacity.

Table 2 indicates that on the whole participants felt that those activities in which they were "actively" rather than "passively" involved were the most worthwhile in helping them to achieve the workshop goals. The informal discussions among participants, made possible by the assignment of participants into different, revolving groups, were highly rated, as were the general discussions led by the workshop instructors; the review of the career development materials on display and the small group activities, with the exception of Task IV (prioritizing the assumptions) were considered generally worthwhile in all but one workshop. Reading the assigned references was rated somewhat lower, but still worthwhile in all but two workshops. In some cases, the participants had not received the reading materials in time to read them all in advance, and although a short time was allowed during the workshop session for a review, a large number of participants did not rate all the materials.

The "listening" and "viewing" type of activities: the two films, the overview of the Hawaii Career Development Continuum Conceptual Model and the panel discussions were considered on the whole to be relatively less worthwhile although in most cases were still rated above average (2.50).

The overall lower rating of the workshop activities in the Kauai

and Windward (I) districts may in part be accounted for by the number of participants at these workshops. On Kauai, the participants were too few to generate the momentum experienced in other workshops; in the first Windward district, on the other hand, too many participants and crowded facilities caused a certain amount of discomfort that hampered the complete effectiveness of the activities. The ideal number for this workshop format would appear to be thirty-five to forty participants, although effective workshops were in fact conducted with both fewer and more than this number.

Apart from those shortcomings in some of the activities that can be estimated from the ratings, other shortcomings singled out by participants in response to open-ended questions included lack of time to work on the tasks and examine career development in depth (although on Maui participants felt that too much time was allowed for the tasks), and too much repetition in the workshop activities, particularly--where the group was large--in the task group reports.

Some of the specific recommendations suggested by the participants were incorporated into the later workshops. The cooperation game was moved to the period after lunch on Saturday; the Curriculum Guides were introduced earlier; the lesson plan assignment was modified and tied in more closely with an examination of the Curriculum Guides; different methods of reporting on the task group activities were devised and the reporting time was limited.

Other recommendations were more far-reaching. Some participants indicated the need for more practical experiences, concrete examples of lesson plans and more input from teachers and students actually engaged in career development experiences in the classroom.

They consequently felt a more homogeneous workshop group in terms of grade level taught would be preferable, although for most participants, the wide range of educators from grades K-14 was considered a positive aspect of the workshop. Several participants recommended further workshops in the area of career development (a follow-up series is in fact currently being conducted under the Hawaii Career Development Continuum Project), and expressed concern that more administrators become involved.

The following sampling of "additional comments" (one from each workshop) indicates the typical reaction of participants at these workshops:

"The workshop was well-done. All members were keenly interested and participated as professional educators." (Hilo)

"In general the course was very enjoyable. Good, friendly atmosphere and interesting discussions." (Kauai)

"The workshop was extremely well organized and I feel I leave with a new awareness of career education. I hope to implement this in my class soon." (Central and Leeward)

"Very stimulating workshop. Excellent rapport established. Things kept moving." (Honolulu)

"I enjoyed talking with the other participants, exchanging lesson plan ideas and working together. I also felt I got more out of this workshop because the class was small and we were able to work very closely." (Kona)

"Extremely worthwhile experiences as planned by a dedicated staff. Thanks for the opportunity to have been part of it all." (Windward I)

"Excellent workshop. Lots of fun and learned a lot too." (Maui)

"I enjoyed this workshop. No complaints. I have become more aware of career education in the clas room. Hope I can do it." (Windward II)

From these evaluations, it would appear that the eight Hawaii Career Development Continuum workshops conducted under this project were successful in increasing the great majority of the participants' understanding of career development and their capabilities of infusing career development into the existing curriculum.

#### SUMMARY

The Familiarization and Dissemination of Selected Vocational-Technical Curriculum and Resource Materials portion of the Project funded under the provisions of the Education Professions Development Act, Part F, Section 553 was designed to provide educators throughout the State of Hawaii with an information system that would better help them meet the needs of their students. With the guidance of an Executive Committee composed of distinguished representatives from the Department of Education, the University of Hawaii College of Education and Community Colleges, the State Commission on Manpower and Full Employment and the Office of the State Director for Vocational Education, up-to-date curriculum and resource materials were selected, purchased and duplicated for dissemination. These and other materials already available locally were presented, explained, demonstrated and discussed by various experts in a series of workshops held on Oahu and the Neighbor Islands. In this way, educators in vocational, career education and related areas were made familiar with some of the most recent useable materials, together with the methods and techniques by which they might be effectively implemented in the on-going instructional programs of the State.

APPENDIX I

MEMBERS OF THE EXECUTIVE COMMITTEE  
SPECIAL FEDERAL PROGRAMS

Samson S. Shigetomi, Ed.D.	State Director for Vocational Education
Emiko Kudo	Administrator Vocational-Technical Education Section Department of Education
George Ikeda, Ph.D.	Executive Secretary Commission on Manpower and Full Employment
Mitsugu Sumada	Provost Hawaii Community College
Clyde Yoshioka	Provost Honolulu Community College
Lawrence Zane, Ph.D.	Professor Department of Curriculum and Instruction College of Education University of Hawaii

## APPENDIX II

### VOCATIONAL-TECHNICAL AND CAREER EDUCATION CURRICULUM AND RESOURCE MATERIALS PURCHASED AND DUPLICATED

No. of Copies	Title	Publisher/ Duplication	Location (see key below)
250	The Pre-Industrial Preparation Program at Waialua High School	Duplicating Services University of Hawaii	DOE, High Schools
50	Automobile Mechanics Refresher Course	Gousha/Chek-Chart	DOE, High Schools, C and I
130	Packet of 8 articles and research reports on reading	Duplicating Services University of Hawaii	Participants at the Reading For Progress Conference, Hawaii
500	Report of the Reading For Progress Conference	Hawaii Printing Corporation	Participants, community leaders and educators
350	Packet of 7 articles on Career Education	Duplicating Services University of Hawaii	Participants at the Career Development Continuum Workshops
50	Learning Package: Purpose, Objectives Learning Package: Statistics	Duplicating Services University of Hawaii	Participants at the Individualized Instruction Workshop, Kauai
100,000	Certificates of Proficiency	Mercantile Printing Company	DOE High Schools
10	Interstate Distributive Education Curriculum Consortium, Learning Manager's Guide and Supplementary Materials for LAP's	Duplicating Services University of Hawaii	Haw CC, Kau CC, KCC, MCC, Haw DO, Kau DO, MDO, DOE, CIC, C and I
	Vocational Education in Hawaii Brochure		

No. of Copies	Title	Publisher/ Duplication
The following publications were purchased as resource materials for the course Ed CI 582J conducted by Dr. Robert Mager, and will be located for reference in the Office of the State Director for Vocational Education, University of Hawaii, Bachman Hall 101		
1	Medical Service Fundamentals Instructional Package	National Laboratory for the Advancement of Education
1	Nurse's Aide Instructional Package	National Laboratory for the Advancement of Education
1	Business Data Processing Technology	Coordinating Council for Occupational Education, Olympia, Washington
1	Distributive Education, A Course of Study , I, II, III	Oklahoma State Department of Vocational and Technical Education
1	Commercial Foods - Production and Management	Oklahoma State Department of Vocational and Technical Education
1	Auto Body	Oklahoma State Department of Vocational and Technical Education
1	Basic Welding	Oklahoma State Department of Vocational and Technical Education
1	Drafting	Oklahoma State Department of Vocational and Technical Education
1	Electricity	Oklahoma State Department of Vocational and Technical Education
1	Electronics, 7-12 Objectives	Instructional Objectives Exchange, Los Angeles
5	Mager Library Set Developing Vocational Instruction Developing Attitude Toward Learning Measuring Instructional Intent Goal Analysis Analyzing Performance Problems	Fearon Publishers

No. of Copies	Title	Publisher/ Duplication
1	CRI Course Manager Manual	Mager Associates
2	CRI Participant Manual	Mager Associates

**Key to the locations in which the materials have been placed**

C and I	Department of Curriculum and Instruction College of Education University of Hawaii, Wist Annex
CIC	Career Information Center 707-A Waiakamilo Road, Honolulu, HI 96817
DOE	Department of Education, Office of Instructional Services Vocational-Technical Curriculum Section 1270 Queen Emma Street, Honolulu, HI 96813
Haw CC	Hawaii Community College 1175 Manono Street, Hilo, HI 96720
Kau CC	Kauai Community College RR1, Box 216, Lihue, HI 96766
KCC	Kapiolani Community College 620 Pensacola Street, Honolulu, HI 96814
MCC	Maui Community College 310 Kaahumanu Avenue, Kahului, HI 96732
Haw DO	Department of Education, Hawaii District Office P. O. Box 1922, Hilo, Hawaii 96720
Kau DO	Department of Education, Kauai District Office P. O. Box 1307, Lihue, Kauai 96766
MDO	Department of Education, Maui District Office P. O. Box 1070, Wailuku, Maui 96793

### **APPENDIX III**

#### **WORKSHOP BROCHURES AND AGENDA**

**Brochure for the Working towards the Goals in Vocational Education  
Workshop, Maui  
Agenda**

**Brochure for the Ideas for Individualized Instruction Workshop, Kauai  
Agenda**

**Letter of Invitation to the Reading For Progress Conference, Hawaii  
Agenda**

**Brochure for the Carpentry/Construction Workshop, Oahu  
Agenda**

**Flyers for the series of 8 Career Development Continuum Workshops  
Sample Agenda (Honolulu)**

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION  
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A FALL WORKSHOP ON THE ISLAND OF MAUI

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

FOR: All secondary and post-secondary public and private vocational-technical (including Business) instructors and lecturers, guidance teachers, teachers in related areas, counselor, administrators and representatives of manpower groups, business, industry and labor.

(Participants from Lanai, Molokai and Hana High Schools are encouraged to attend the workshop. Transportation for three people from each of these schools will be arranged. Please apply immediately through the Office of the District Superintendent, Maui District.)

PURPOSE: To disseminate information and resource materials on the development of vocational-technical curriculum, career education and guidance.

Within the general context of the goals and objectives in vocational education as set forth in the State Master Plan, the MAIN FOCUS will be on the dissemination in a working session of the previous years' articulation recommendations (drawn up in the FY 73 and FY 74 Institutes on Articulation under EPDA Part F Section 553) in the areas of main concern to Maui Community College and the secondary schools in Maui District: Automotive Mechanics Technology, Business Education and Drafting Technology.

DATE: Saturday, November 16, 1975

TIME: 8:15 a.m. - 12:30 p.m.

PLACE: Maui Community College, Student Lounge (see map attached)

**TOPICS:** Keynote Address: Goals and Objectives in Vocational Education  
Dr. George Ikeda, Executive Secretary of the State Advisory Council on Vocational and Technical Education and the State Commission on Manpower and Full Employment, will be the keynote speaker.

Curriculum Resources for Vocational Education: Dr. Henry TenPas, Dean of Undergraduate Studies, College of Education, Oregon State University, on an exchange in Staff Development at Maui Community College, will give the latest information on vocational education curriculum developments and availability.

GOAL FIVE - ARTICULATION: A Panel Discussion in which four Head Team Leaders of the previous years' Institutes on Articulation will discuss the history of the articulation effort in the State of Hawaii, its importance in the development of curricula to meet the needs of the students, and the process of drawing up the articulation recommendations.

**Panel Members:** Mr. Richard Aadland, Instructor, Business Education  
Leeward Community College  
Dr. Marvin Poyzer, Professor, Industrial Education  
University of Hawaii  
Miss Bessie Taniguchi, Instructor, Business Education, Kaimuki High School  
Dr. Lawrence Zane, Associate Professor, Trades and Industry and Technical Education, University of Hawaii

WORKING SESSION ON THE ARTICULATION RECOMMENDATIONS: Participants will work in groups according to their area of interest:

Group I: Automotive Mechanics Technology  
Group 2: Business Education  
Group 3: Drafting Technology

All instructors in these areas, together with the provost, deans, district office administrators, principals, vice-principals, registrars, counselors, guidance teachers, teachers in related areas and others interested in vocational education are urged to participate in the working sessions on this subject of vital concern to the students enrolled in the educational institutions in Maui County.

IMPORTANT: All participants in these subject areas should have access to a copy of the articulation recommendations and a worksheet prior to the workshop. Please read them and bring them with your ideas to the workshop on November 16. It will also be helpful to bring the textbooks and course materials you are using in your classes and any new curriculum materials that you think would be valuable to share with your colleagues.

LET'S MAKE THIS A PRACTICAL EXCHANGE OF IDEAS AND DISSEMINATION OF INFORMATION FOCUSsing ON THE NEEDS OF MAUI'S STUDENTS!

Vocational-Technical Education Curriculum and Resource Materials:  
A number of materials will be on display at the workshop. These are for information purposes and are not necessarily endorsed by the Special Federal Programs' Executive or Advisory Committees of staff, the Office of the State Director for Vocational Education or the co-sponsoring agencies.

TENTATIVE AGENDA:

8:15 - 8:45 a.m.	Registration
8:45 - 9:00 a.m.	Welcome, Announcements and Orientation
9:00 - 9:15 a.m.	Keynote Address
9:15 - 9:45 a.m.	Curriculum Resources for Vocational Education
9:45 - 10:00 a.m.	BREAK
10:00 - 10:30 a.m.	Panel Discussion: Goal Five: Articulation
10:30 - 12:30 p.m.	Working Session: Articulation Group 1: Automotive-Mechanics Group 2: Business Education Group 3: Drafting Technology

PLANNING COMMITTEE:

Department of Education, Maui District

Mr. Darrell Oishi, District Superintendent  
Mr. Michael Hazama, Deputy District Superintendent  
Mr. Toshio Seki, Curriculum Specialist

Maui Community College

Dr. Harold Luntey, Dean of Instruction  
Mr. Joseph Kong, Chairman, Business Division  
Mr. Wallace Matsuda, Instructor, Building Trades  
Mr. George Sano, Instructor, Building Trades

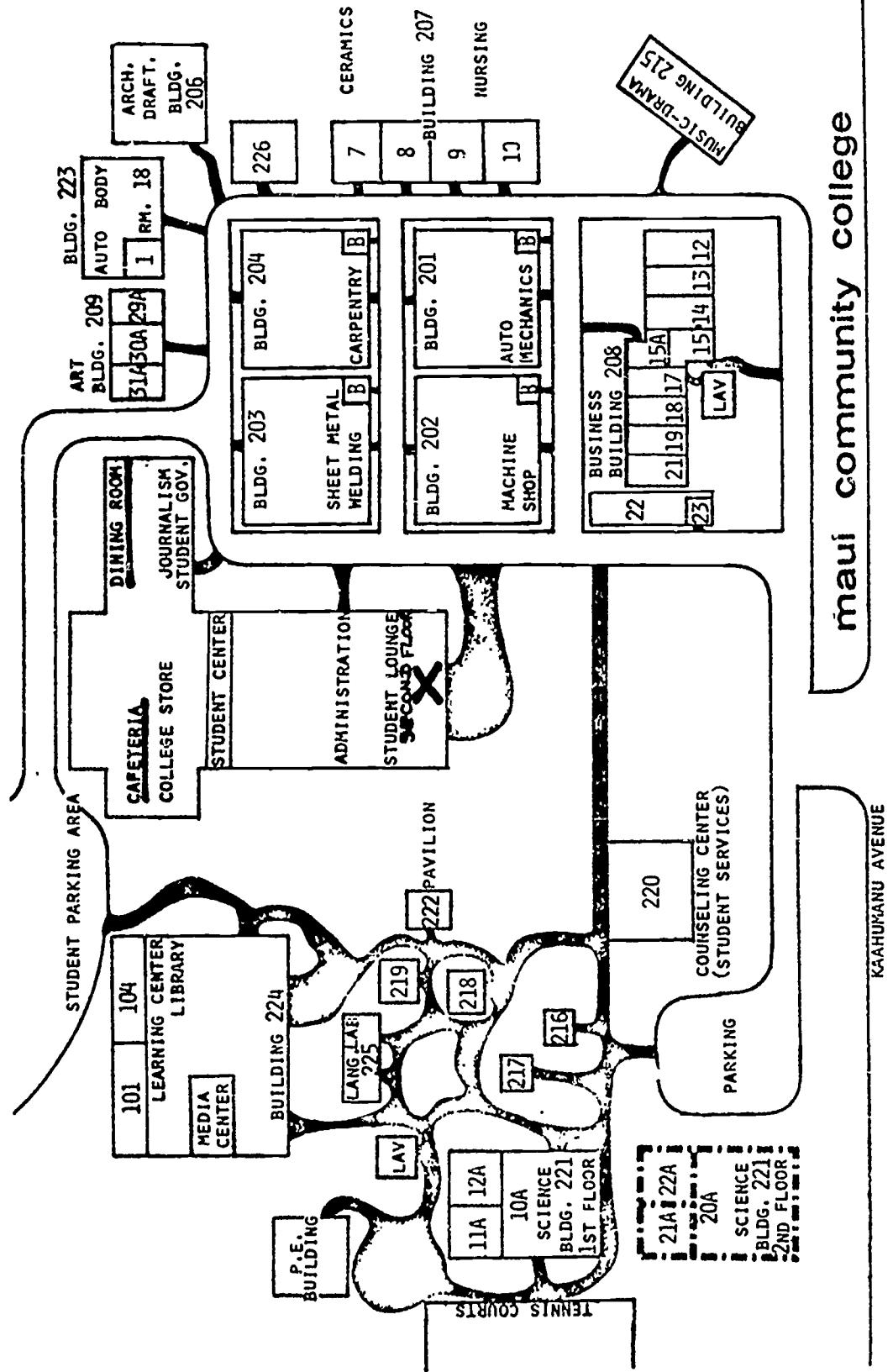
RSVP: Please complete the attached reply form and return no later than Wednesday, November 13, 1974. If you do not have access to the articulation reports for 1972-73 (Automotive Mechanics Technology, Business Education and Drafting Technology) and 1973-74 (Business Education), please return the reply form immediately, so that you may receive the necessary materials prior to the workshop.

If you have any questions, please call:

Mrs. Mary-Doreen Alborano  
Secretary to the Provost  
Maui Community College  
PH: 244-9181

Department of Education personnel should direct the inquiries to:

Mr. Toshio Seki, Curriculum Specialist  
Department of Education, Maui District  
Office of the District Superintendent  
PH: 244-4261



REPLY FORM

A FULL WORKSHOP ON THE ISLAND OF MAUI

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

EPDA PART F SECTION 553

MAUI COMMUNITY COLLEGE - SATURDAY, NOVEMBER 16, 1975

All participants in the Department of Education

Please complete and return to: Mr. Toshio Seki  
Curriculum Specialist  
Department of Education  
P. O. Box 1070  
Wailuku, Maui, Hawaii 96793

All Community College and other participants

Please complete and return to: Mrs. Mary-Doreen Alborano  
Maui Community College  
310 Kaahumanu Avenue  
Kahului, Maui, Hawaii 96732

no later than WEDNESDAY, NOVEMBER 13, 1974

Please check where applicable:

I will attend the workshop at Maui Community College on Saturday, November 16, 1974

I have a copy of the FY 73 and FY 74 Articulation Reports (EPDA Part F Section 553) in my area(s) of interest (Automotive Mechanics Technology, Business Education and Drafting Technology), which I will bring to the workshop.

Please Print:

NAME: \_\_\_\_\_  
Last \_\_\_\_\_ First \_\_\_\_\_ Middle Initial \_\_\_\_\_

POSITION: \_\_\_\_\_

VOCATIONAL (or other) AREA: \_\_\_\_\_

INSTITUTION: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_ Zip Code \_\_\_\_\_

BUSINESS PHONE: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

A FALL WORKSHOP ON THE ISLAND OF MAUI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, November 16, 1974

Maui Community College

## A G E N D A

8:15 a.m. to REGISTRATION Student Lounge  
8:45 a.m.

8:45 a.m. to WELCOME  
9:00 a.m. Dr. Sanae Moikeha, Provost  
Maui Community College

Mr. Darrell Oishi, District Superintendent  
Maui District, Department of Education

## **ANNOUNCEMENTS**

## ORIENTATION

Mrs. Minnie Boggs, Project Director  
Mr. George Lee, Project Coordinator  
Miss Barbara Luckner, Project Coordinator

## INTRODUCTION OF THE KEYNOTE SPEAKER

Mr. George Sano, Commissioner  
State Commission on Manpower and  
Full Employment

9:00 a.m. KEYNOTE ADDRESS: GOALS AND OBJECTIVES IN VOCATIONAL  
to EDUCATION

9:20 a.m. Dr. George Ikeda, Executive Secretary  
State Commission on Manpower and Full  
Employment  
State Advisory Council on Vocational  
and Technical Education

**9:20 a.m. CURRICULUM RESOURCES FOR VOCATIONAL EDUCATION**

to  
9:45 a.m. Dr. Henry TenPas, Dean of Undergraduate Studies  
Oregon State University

9:45 to 10:00 a.m. . . . . . B R E A K . . . . . Student Lounge

10:00 a.m.      PANEL DISCUSSION - GOAL FIVE: ARTICULATION  
to  
10:30 a.m.      Moderator: Mr. Toshio Seki  
                    Curriculum Specialist  
                    Maui District, Dept. of Education

## **Automotive Mechanics**

Dr. Lawrence Zane, Associate Professor  
Trades and Industry and Technical Education  
University of Hawaii

## **Business Education**

Mr. Richard Aadland, Instructor  
Leeward Community College

Miss Bessie Taniguchi, Instructor  
Kaimuki High School

## Drafting

Dr. Marvin Poyzer, Professor  
Industrial Education  
University of Hawaii

10:30 a.m.	WORKING SESSION ON THE ARTICULATION RECOMMENDATIONS		
to			
12:15 p.m.	Group 1	Automotive-Mechanics	Cafeteria
	Group 2	Business Education	Student Lounge
	Group 3	Drafting	Dining Room
12:15 p.m.	REPORTS AND EVALUATION		Student Lounge
to			
12:30 p.m.			

## ADJOURNMENT

**CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI**

**Office of the State Director  
for Vocational Education  
Special Federal Programs**

**University of Hawaii  
Wist Hall 209-C**

You are cordially invited to attend a WORKSHOP "IDEAS FOR INDIVIDUALIZED INSTRUCTION" to be held on Saturday, December 21, 1974 at Kauai Community College and the Kauai Surf Hotel.

You will probably have finished your Christmas shopping and your classroom teaching responsibilities for the Fall Semester by this date.

As you start the Christmas celebrations, why not get together at this happy time with your colleagues from Kauai's secondary schools and the community college by participating in a workshop that we hope will be enjoyable and give you new ideas for your 1975 courses.

Please refer to the attached notice for details of the workshop.

In order to facilitate the preparations, please return the blue reply form as soon as possible and no later than Wednesday, December 18.

If you have any questions, please call

The Office of the District Superintendent or Kauai Community College  
Kauai District Office Ph: 245-6741  
Department of Education  
Ph: 245-4366

Looking forward to seeing you at the workshop.

**MERRY CHRISTMAS**

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION  
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

IDEAS FOR INDIVIDUALIZED INSTRUCTION

FOR: All secondary and post-secondary public and private instructors in vocational-technical education (including Business), related areas (English, Math, Science, Psychology, Sociology and Guidance), counselors, librarians, audio-visual specialists, administrators, members of advisory committees and representatives of manpower groups, business, industry and labor.

PURPOSE: To disseminate information and resource materials on the development of vocational-technical curriculum, career education and guidance with special emphasis on the use and development of individualized instructional materials.

DATE: Saturday, December 21, 1974

TIME: 8:15 a.m. - 3:00 p.m.

PLACE: Kauai Community College, Room M 3-4

LUNCH: Lunch will be provided at the Kauai Surf Hotel, Surf Lanai.

COST: No cost to participants.

'TOPICS: ORIENTATION TO THE PRE-INDUSTRIAL PREPARATION PROGRAM AND INDIVIDUALIZED INSTRUCTIONAL MATERIALS.

A team from Waialua High and Intermediate School: Mr. Gordon Kuwada, Principal, Mr. Richard Tachibana, Vice-Principal, Mr. Ted Nagata, Automotive Mechanics (Team Leader), Mr. Felipe Dangaran, Science, Mr. Kenichi Toyama, Math, Mrs. Shigeko Miyake, English, Mr. James Yamada, Counseling and Guidance will explain their innovative PIP program with a slide-tape presentation and examples of recently developed individualized instructional materials.

This will be followed by group sessions in which participants will be able to discuss the development, implementation and applicability of the program and materials to their own courses with individual team members.

HOW TO PREPARE INDIVIDUALIZED INSTRUCTIONAL MATERIALS

Mr. Jerry Bell, Instructor in Psychology and Community College Practicum, and Miss Esther Higaki, Instructor in Psychology and Sociology, will present their individualized audio-visual program in Introductory Psychology that they developed at Kapiolani Community College. Their materials will be compared with a nationally distributed audio-visual program.

A step-by-step process of developing individualized learning units will be presented wherein the participants will have an opportunity to physically construct a section of a unit in their own instructional field with the appropriate objectives, visual frames and audio script. The process will be applicable to all vocational-technical and related areas.

IMPORTANT: Please bring picture-type materials that can be cut out (magazines, photos, diagrams etc.) related to your field of instruction and, if possible, a pair of scissors.

Vocational-Technical Education Curriculum and Resource Materials:  
A number of materials will be on display at the workshop. These are for information purposes and are not necessarily endorsed by the Special Federal Programs' Executive or Advisory Committees or staff, the Office of the State Director for Vocational Education or the co-sponsoring agencies.

PLANNING COMMITTEE:

Department of Education, Kauai District  
Mr. Barton Nagata, District Superintendent  
Mr. Champ Ono, Curriculum Specialist

Kauai Community College  
Mr. Edward White, Provost  
Mrs. Dorothy Kohashi, Acting Dean of Instruction

TENTATIVE AGENDA:

8:15 - 8:45 a.m. Registration  
8:45 - 9:00 a.m. Welcome, Announcements and Orientation  
9:00 - 11:15 a.m. Orientation to the Pre-Industrial Preparation Program and Individualized Instructional Materials  
11:30 - 12:30 p.m. LUNCH  
12:40 - 2:55 p.m. How to Prepare Individualized Instructional Materials  
2:55 - 3:00 p.m. Evaluation and Adjournment

RSVP: Please complete the attached blue reply form and return as soon as possible and no later than Wednesday, December 18, 1975.

If you have any questions, please call:

Mrs. Dorothy Kohashi, Acting Dean of Instruction  
Kauai Community College  
Ph: 245-6741

Department of Education personnel, please direct your inquiries to:

Mr. Champ Ono, Curriculum Specialist  
Office of the District Superintendent  
Department of Education, Kauai District  
Ph: 245-4366

**REPLY FORM**

## A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

# IDEAS FOR INDIVIDUALIZED INSTRUCTION

## EPDA Part F Section 553

KAUAI COMMUNITY COLLEGE - SATURDAY, DECEMBER 21, 1974

All participants in the Department of Education and the private secondary schools

Please complete and return to: The Office of the District Superintendent  
Kauai District Office  
Department of Education  
P. O. Box 1307  
Lihue, HI 96766

### All community college and other participants

Please complete and return to: Mrs. Dorothy Kohashi  
Kauai Community College  
RRL, Box 216  
Lihue, Kauai 96766

no later than WEDNESDAY, DECEMBER 18, 1974

Please check where applicable:

I will attend the workshop at Kauai Community College on Saturday, December 21, 1974.

I will be having lunch at the workshop. (Kauai Surf Hotel)

Please notify the above offices if you change this notification as we need an accurate lunch count. Thank you.

Please Print:

NAME: \_\_\_\_\_

**POSITION:** \_\_\_\_\_

**VOCATIONAL (or other) AREA:** \_\_\_\_\_

**INSTITUTION:** \_\_\_\_\_

**HOME ADDRESS:** \_\_\_\_\_

**Zip Code**

**BUSINESS PHONE:** \_\_\_\_\_

HOME PHONE: \_\_\_\_\_

IDEAS FOR INDIVIDUALIZED INSTRUCTION  
A CHRISTMAS WORKSHOP ON THE ISLAND OF KAUAI

sponsored by  
THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION  
in cooperation with  
THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM  
THE STATE OF HAWAII DEPARTMENT OF EDUCATION  
and  
THE DEPARTMENT OF CURRICULUM AND INSTRUCTION  
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of  
THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, December 21, 1974

Kauai Community College

Kauai Surf Hotel

## A G E N D A

8:15 a.m. to REGISTRATION Room M 3-4  
8:45 a.m.

8:45 a.m. to WELCOME  
9:00 a.m. Mr. Edward White, Provost  
Kauai Community College

Mrs. Mary Nakashima  
Deputy District Superintendent  
Kauai District, Department of Education

ANNOUNCEMENTS

ORIENTATION Miss Barbara Luckner, Project Coordinator  
9:00 a.m. to ORIENTATION TO THE PRE-INDUSTRIAL PREPARATION PROGRAM  
Team from Waialua High and Intermediate School:  
10:00 a.m. Mr. Gordon Kuwada, Principal  
Mr. Richard Tachibana, Vice-Principal  
Mr. Ted Nagata, Automotive Mechanics (Team Leader)  
Mr. Felipe Dangaran, Science  
Mrs. Shigeko Miyake, English  
Mr. Kenichi Toyama, Math  
Mr. James Yamada, Counseling and Guidance

10:00 a.m. to BREAK  
10:15 a.m.

10:15 a.m. to GROUP DISCUSSION AND EXAMINATION OF INDIVIDUALIZED  
INSTRUCTIONAL MATERIALS with PIP team members:  
11:15 a.m. Group 1 - Administration  
Group 2 - Counseling  
Group 3 - Vocational Areas  
Group 4 - Related Subject Areas

11:30 a.m. to LUNCH Kauai Surf Hotel  
12:30 p.m. Surf Lanai  
Dining Room

12:40 p.m. PRESENTATION OF AN INDIVIDUALIZED AUDIO VISUAL PROGRAM  
to  
Rooms M 3-4

1:30 p.m. Mr. Jerry Bell, Instructor in Psychology  
and Community College Practicum  
Kapiolani Community College

Miss Esther Higaki, Instructor in  
Psychology and Sociology  
Kapiolani Community College

1:30 p.m.  
to BREAK  
1:45 p.m.

1:45 p.m. WORKING SESSION: HOW TO DEVELOP AN INDIVIDUALIZED  
to LEARNING UNIT

2:55 p.m. Mr. Jerry Bell  
Miss Esther Higaki

2:55 p.m.  
to EVALUATION AND ADJOURNMENT  
3:00 p.m.

# UNIVERSITY OF HAWAII

Office of the State Director for Vocational Education  
Special Federal Program Project

## HONORARY MEMBERS

DR. RICHARD ANDO  
Chairman,  
Board of Education

GEORGE ARIYOSHI  
Governor,  
State of Hawaii

TEIJI HIRO HIRATA  
Superintendent,  
Department of Education

SHUNICHI KIMURA  
Judge,  
5th Circuit Court

HERBERT MATAYOSHI  
Chairman,  
County of Hawaii

DR. FUJIO MATSUDA  
President,  
University of Hawaii

DR. PAUL M. MIWA  
Chancellor,  
University of Hawaii at Hilo

HARRIET MIZUGUCHI  
Chairperson,  
Board of Regents

MURRAY STEWART  
President,  
C. Brewer, Ltd.

YOSHITO TAKAMINE  
Director,  
Hawaii Division, ILWU

ROBERT YAMADA  
Chairman,  
County Council

February 17, 1975

Because of your important role in your organization,  
your active participation in an intensive one-day conference on  
READING FOR PROGRESS is urgently needed.

This conference, which will bring selected prominent  
community leaders and educators together to identify both  
general and specific reading problems in the vocations and to  
recommend realistic, achievable resolutions to these problems,  
is sponsored by the Office of the State Director for Vocational  
Education and is funded by the Education Professions Act, Part F  
Section 553. It will be held on Saturday, March 8, 1975, at the  
Waiakea Village Hotel from 8:30 a.m. to 3:30 p.m. Lunch will  
be provided.

Only through a concerted effort by concerned people can  
we hope to make a significant dent on the perplexing problem.

We are counting heavily on your being present. If, for  
some reason, you cannot possibly attend, would you please send  
someone with decision-making authority to represent you.

Sincerely yours,



RSVP by February 28, 1975  
Phone 961-9400, 961-9401 or  
Hawaii Community College  
1175 Manono Street, Hilo

A CONFERENCE ON READING FOR PROGRESS  
Saturday, March 8, 1975, 8:30 a.m. to 3:30 p.m.  
Waiakea Resort Village, Hilo, Hawaii

## A G E N D A

8:00 a.m.	<i>Registration</i>	C. Brewer Conference Room		
8:30 a.m.	<i>Welcome . . . . .</i>	Mr. Jack Hoag, U. H. Regent and Conference Moderator		
	<i>Introductions</i>			
	<i>Conference Sponsor . . . . .</i>	Office of the State Director for Vocational Education Dr. Samson Shigetomi, State Director		
8:40 a.m.	<i>Keynote Address . . . . .</i>	Judge Shunichi Kimura Third Circuit Court		
	<u>Reading For Survival</u>			
9:00 a.m.	<i>Symposium . . . . .</i>	Mr. Jack Hoag, Moderator		
	Panel Members:			
	Jude Tavares, Student Representative, Hawaii Community College			
	Randy Webb, Director, Administrative Services			
	Hawaiian Sugar Company, Ltd.			
	Ed Silva, Director, Personnel Services, County of Hawaii			
	Elaine Kono, Curriculum Specialist, Hawaii District Office, DOE			
	Pieper Toyama, Reading Instructor, Hawaii Community College			
	Stanley Shikuma, Probation Officer, Third Circuit Court			
9:40 a.m.	BREAK			
10:00 a.m. to 12:50 p.m.	<i>Small Group Discussions . . .</i>	Mrs. Sybil Kyi, Coordinator for Research and Development		
	<u>Groups</u>	<u>Leaders</u>	<u>Resource Persons</u>	<u>Locations</u>
	Apapanes	Andrew Levin	Audrey Furukawa	C. Brewer Conf. R
	Elepaio	Jean Pezzoli	Pieper Toyama	C. Brewer Conf. R
	Iiwi	Harry Chuck	Dixie Herrington	C. Brewer Conf. R
	Mamo	Nobuko Fukuda	Hitoshi Ikeda	Ninole Room
	Nene	Harry Kim	Ellen Watanabe	Apapane Lounge
	Oo	Ethel Yoshimatsu	James Mimaki	Apapane Lounge
12:50 p.m.	LUNCH		Kupuna Room	
1:30 p.m.	<i>Luncheon Address . . . . .</i>	Dr. George Fargo, Professor Special Education		
	<u>It's A Possibility</u>			
2:15 p.m.	<i>Group Reports . . . . .</i>	Group Representatives		
3:15 p.m.	<i>Conference Summary . . . . .</i>	Mr. Jack Hoag		
3:30 p.m.	<i>Adjournment</i>			

This conference was sponsored by the Office of the State Director for Vocational Education through the Education Professions Development Act, Part F, Section 553.

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION  
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT, PART F, SECTION 553

presents

A CARPENTRY/CONSTRUCTION WORKSHOP

FOR: All secondary and post-secondary carpentry/construction instructors, apprentice coordinators, members of advisory committees, representatives of manpower groups, industry and labor.

PURPOSE: To disseminate information regarding some of the latest construction materials, techniques, machinery, tools and curricula.

DATE: Saturday, May 17, 1975

TIME: 8:15 a.m. - 3:30 p.m.

PLACE: Kaimana Beach Hotel, Ocean View Room: Morning Session  
Honolulu Community College, Carpentry Shop: Afternoon Session

LUNCH: Lunch will be provided at the Kaimana Beach Hotel.

TOPICS: THE LATEST TRENDS IN CONSTRUCTION METHODS AND EQUIPMENT  
Mr. Frank Thatcher, Manager of the Shoring and Scaffolding Department, Construction Materials Hawaii Inc. will explain the newest methods and equipment that will be used in high-rise and general construction in the Islands.

TIILT-UP CONSTRUCTION

Mr. John Moore of Burke Concrete Accessories Inc. will give a slide presentation of the erection and architectural treatment of tilt-up construction.

TECHNICAL HIGH SCHOOLS AND CONSTRUCTION SITES IN JAPAN

Mr. Sueo Kawakami, Instructor in Carpentry at Honolulu Community College, will give highlights of his recent observation of the technical schools and construction techniques in Japan.

PLANNING FOR THE NEXT STAGE IN ARTICULATION

Dr. Larry Inaba, Program Specialist for Industrial-Technical Education in the Department of Education Office of Instructional Services, will look at the implications of the next stage in the articulation proposals and examine available performance-based curricula.

DEMONSTRATION OF POWER TOOLS AND MACHINERY

Mr. Bill Bolling, Western Division Manager of DeWalt Company, will demonstrate the maintenance and different uses of the radial arm saw.

Mr. Herbert Kaneshige, Field Sales Representative, and Mr. Donald Uyehara, Inside Sales Representative of Lewers and Cooke Inc., will demonstrate the newest tools used for construction. Participants will have an opportunity to use these tools during the workshop session.

TENTATIVE AGENDA:

8:15 - 8:30 a.m.	Registration
8:30 - 9:30 a.m.	Latest Trends in Construction Methods and Equipment
9:30 - 9:45 a.m.	BREAK
9:45 - 11:00 a.m.	Tilt-Up Construction: Slide Presentation
11:00 - 12:00 noon	Technical High Schools/Construction Sites in Japan
12:00 - 1:00 p.m.	LUNCH
1:00 - 1:30 p.m.	Recess to Honolulu Community College
1:30 - 3:30 p.m.	Demonstration of the Newest Power Tools and Machinery

PLANNING COMMITTEE:

Mr. Harvey Chun, Instructor in Carpentry, Honolulu Community College

Dr. Lawrence Inaba, Program Specialist, Industrial-Technical Education, Office of Instructional Services, DOE

Mr. Sueo Kawakami, Instructor in Carpentry, Honolulu Community College

Mr. Kazukiyo Kuboyama, Apprentice Coordinator, Honolulu Community College

R.S.V.P.: Please complete and return the attached reply form immediately.  
If you have any questions, please call:

Barbara Luckner  
Ph. 948-8344

REPLY FORM

CARPENTRY/CONSTRUCTION WORKSHOP  
Kaimana Beach Hotel · Honolulu Community College

Please complete and return immediately to:

Barbara Luckner, Project Coordinator  
Special Federal Programs  
University of Hawaii, Wist Hall 209-C  
1776 University Avenue  
Honolulu, HI 96822  
Phone: 948-8344

Please check where applicable:

I will attend the workshop at the Kaimana Beach Hotel on Saturday, May 17, 1975.

Participants from Neighbor Islands only

I will need air transportation to Honolulu as follows:

	Depart	Return
Time	_____	_____
Date	_____	_____
Airport	_____	_____

I will need ground transportation from Honolulu Airport to the Kaimana Beach Hotel on May 17.

Please Print:

NAME: \_\_\_\_\_  
Last                      First                      Middle Initial

Social Security No. \_\_\_\_\_

Position: \_\_\_\_\_

Institution: \_\_\_\_\_

Home Address: \_\_\_\_\_

Zip Code \_\_\_\_\_

Business Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

A CARPENTRY/CONSTRUCTION WORKSHOP  
Saturday, May 17, 1975 • 8:15 a.m. to 3:30 p.m.  
Kaimana Beach Hotel • Honolulu Community College

A G E N D A

8:15 a.m.	<i>Registration</i>	Ocean View Room
8:30 a.m.	<i>Welcome and Introductions</i>	
8:35 a.m.	<i>The Latest Trends in Construction Methods and Equipment</i>	
to	Mr. Frank Thatcher	
9:30 a.m.	Manager, Shoring and Scaffolding Department Construction Materials, Hawaii Inc.	
9:30 a.m.	BREAK	
9:45 a.m.		
9:45 a.m.	<i>Tilt-Up Construction</i>	
to	Mr. John Moore	
11:00 a.m.	Pacific Division Manager Burke Concrete Accessories Inc.	
11:00 a.m.	<i>Technical High Schools and Construction Sites in Japan</i>	
to	Mr. Sueo Kawakami	
12:00 noon	Instructor Honolulu Community College <i>Planning for the Next Stage in Articulation</i>	
	Dr. Larry Inaba	
	Program Specialist, Industrial-Technical Education	
	Office of Instructional Services, DOE	
12:00 noon		
to 1:00 p.m.	LUNCH	Blue Pacific Room
1:00 p.m.		
to	Recess to Honolulu Community College	
1:30 p.m.		
1:30 p.m.	<i>Demonstration of the Newest Power Tools and</i>	Carpentry Shop
to	<i>Machinery</i>	Honolulu C.C.
3:30 p.m.	Mr. Herbert Kaneshige Field Representative Lewers and Cooke Inc.	Mr. Donald Uyehara Inside Sales Representative Lewers and Cooke Inc.
	Mr. Bill Bolling Western Division Manager DeWalt Company	Mr. Robert Depot, Jr. Sales Representative Stanley Power Tools
3:30 p.m.	<i>Evaluation and Adjournment</i>	

This conference was sponsored by the Office of the State Director for Vocational Education through the Education Professions Development Act, Part F, Section 553.

PLEASE POST

## STATE OF HAWAII

## DEPARTMENT OF EDUCATION

P O BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

J uary 14, 1975

MEMO TO: ALL CERTIFIED PERSONNEL

F R O M: Albert H. Miyasato, Deputy Superintendent  
DEPARTMENT OF EDUCATION

SUBJECT: REPEAT SERIES OF FUNDED ORIENTATION TO CAREER DEVELOPMENT CONTINUUM COURSE

The Department of Education is pleased to announce a repeat series of the funded one-credit University of Hawaii in-service training course, Ed CI 587-D Orientation to Career Development Continuum for Hawaii's Schools, K-12. The course is co-sponsored by the Department, University of Hawaii College of Education, College of Continuing Education and Community Service, and is funded by the Office of the State Director for Vocational Education. A portion of the funding is under the provisions of the Education Professions Development Act (EPDA), Part F, Section 553.

The in-service course is an intensive two-day workshop to help Hawaii's educational personnel develop and/or increase their understanding of career development for Grades K-12. By participating in the workshop tasks and activities, those enrolled will better understand the basic concepts of career education and will develop the skills needed to implement career development learning experiences into the on-going curriculum.

All workshops are scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. Activities include small and large group participation in lectures, discussions, role-playing and simulations. Each participant will be expected to contribute as group chairman, recorder, or group member. Every participant is expected to attend the complete two-day session, including the dinner meeting on Friday and the luncheon meeting on Saturday. Attendance at all sessions is necessary to meet the requirements for credit. One credit on a credit-no credit basis can be earned through the College of Continuing Education and Community Service. All participants must complete the attached pre-registration form and send it with a check or money order for \$11.00 to cover dinner, lunch, and coffee breaks. Checks are to be made payable to the University of Hawaii.

For additional information, please contact the district coordinator for the Career Development Continuum. THIS IS A VOLUNTARY IN-SERVICE TRAINING ACTIVITY.

Dates and Locations of Course

February 7 - 8, 1975	Hawaii District	Hilo Lagoon Hotel
February 21 - 22, 1975	Kauai District	Kauai Community College/Kauai Surf
February 28 - March 1, 1975	Central & Leeward Districts	Leeward Community College
March 14 - 15, 1975	Honolulu District	Kapiolani Community College
April 11 - 12, 1975	Hawaii District	Kona Lagoon Hotel
April 18 - 19, 1975	Windward District	Wisteria II
April 25 - 26, 1975	Maui District	Maui Community College

PRE-REGISTRATION FORM

ED CI 587-D ORIENTATION TO CAREER DEVELOPMENT CONTINUUM  
FOR HAWAII'S SCHOOLS

MUST BE SUBMITTED NO LATER THAN TWO WEEKS BEFORE THE WORKSHOP

Please complete and return to:

Barbara Luckner, Project Coordinator  
Office of the State Director for Vocational Education  
University of Hawaii  
Wist 209-C  
1776 University Avenue  
Honolulu, HI 96822

I hereby enroll as a participant in the career development course named above,  
in \_\_\_\_\_ for \_\_\_\_\_ and \_\_\_\_\_.  
District Date Date

Signature \_\_\_\_\_ Date \_\_\_\_\_

Legal Name: Dr. Ms. Mr. \_\_\_\_\_  
Title/Position \_\_\_\_\_  
School/Office \_\_\_\_\_  
Work Address \_\_\_\_\_  
Number Street or Box City Zip Code  
Work Telephone Number \_\_\_\_\_

**IMPORTANT:**

No refund or cancellation of the meal fees can be made after two weeks prior  
to the starting date of the workshop.

Please return this pre-registration form with your check for meals in the  
amount of \$11.00 payable to the UNIVERSITY OF HAWAII.

## ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

You are cordially invited to attend one of a second series of workshops: Orientation to the Career Development Continuum for Hawaii's Schools to be held in the Spring of 1975. These workshops are co-sponsored by the State of Hawaii Department of Education, the University of Hawaii College of Education and College of Continuing Education and Community Service, and funded by the Office of the State Director for Vocational Education. A portion of the funding is under the provisions of the Education Professions Development Act, Part F, Section 553.

These workshops are a repeat of the series offered in the Fall of 1974 to help Hawaii's educational personnel develop or increase their understanding of career development for Grades K - 12. Although the series is basically designed for K - 12 educators in Hawaii's public schools, university, community college, private school elementary, secondary and post-secondary personnel and teacher trainees are also invited to attend on a space available basis to become familiar with the career development concept. Community college personnel may wish to assess the implications of this concept for the development of career education curricula for Grades 13 and 14. Please refer to the attached notice for details of the workshop.

If you have any questions, please call

Barbara Luckner, Project Coordinator  
Office of the State Director for Vocational Education  
Ph: 948-8344

or the Coordinator for the Career Development Continuum in the Department of Education District Office for your island.

## ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

**PROGRAM:** The program for each workshop will be intensive with activities scheduled from 3:30 p.m. to 10:30 p.m. on Friday and from 8:00 a.m. to 4:30 p.m. on Saturday. Activities include small and large group participation in lectures, discussions and simulations.

Each participant will be expected to contribute to the workshop by joining in all the activities, acting as recorder, chair person and reporter, and should attend the complete two-day session including the dinner meeting on Friday and the luncheon meeting on Saturday. Attendance at all sessions is necessary to meet the requirements for credit.

**CREDIT:** One credit in Ed CI 587 will be offered through the University of Hawaii College of Continuing Education and Community Service on a Credit/No Credit basis.

**COST:** A charge of \$11.00 to cover the cost of dinner, lunch and coffee breaks will be required of all participants.

### DATES AND

<b>LOCATIONS:</b>	<b>Department of Education District</b>	<b>Dates</b>	<b>Location</b>
Hawaii (Hilo)	February 7 - 8	Hilo Lagoon Hotel	
Kauai	February 21-22	Kauai Comm. College/ Kauai Surf	
Central and Leeward	February 28 - March 1	Leeward Community College	
Honolulu	March 14-15	Kapiolani Community College	
Hawaii (Kona)	April 11-12	Kona Lagoon Hotel	
Windward	April 18-19	Wisteria II	
Maui	April 25-26	Maui Community College	

**RSVP:** Please complete the attached pre-registration form and send it with a check or money order for \$11.00 made payable to: The University of Hawaii no later than two weeks prior to the workshop in which you are enrolling.

PRE-REGISTRATION FORM

ORIENTATION TO 'THE CAREER DEVELOPMENT' CONTINUUM

Please complete and return to:

Barbara Luckner, Project Coordinator  
Office of the State Director for Vocational Education  
University of Hawaii, Wist Hall 209-C  
1776 University Avenue  
Honolulu, HI 96822

no later than two weeks prior to the date of the workshop in which you are enrolling.

Please complete and check where applicable

I will attend the Career Development Continuum workshop in

\_\_\_\_\_ on \_\_\_\_\_ and \_\_\_\_\_  
Department of Education                      Date                      Date  
District

I wish to register for credit

Please print:

NAME: Dr. Ms. Mr. \_\_\_\_\_  
                            Last                      First                      Middle Initial

POSITION: \_\_\_\_\_

VOCATIONAL (or other) AREA: \_\_\_\_\_

INSTITUTION: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_

Zip Code \_\_\_\_\_

BUSINESS PHONE: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_

IMPORTANT: Please return this pre-registration form with your check for meals in the amount of \$17 made payable to the University of Hawaii.

No refund or cancellation of the meal fees can be made after two weeks prior to the starting date of the workshop.

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 14, 1975

Honolulu District

Kapiolani Community College

AGENDA

Afternoon Session

Business Education  
Building 857, Rooms 209-210

3:30 - 4:15 p.m.      Registration

4:15 - 4:20 p.m.      Opening  
Miss Margaret Yamashiro  
Curriculum Specialist  
Honolulu District Office, DOE

4:20 - 4:30 p.m.      Program Overview: Objectives and Procedure  
Dr. Solomon Jaeckel, Professor  
Educational Foundations  
University of Hawaii

4:30 - 5:00 p.m.      Film Presentation: Career Education

5:00 - 5:55 p.m.      Reading Career Education articles

5:55 - 6:00 p.m.      Closing

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 14, 1975

Honolulu District

Kapiolani Community College

AGENDA

Evening Session

Dining Room

6:00 - 7:00 p.m.	<u>Dinner</u>
7:00 - 7:15 p.m.	<u>Recess</u>
7:15 - 7:20 p.m.	<u>Task Group Assignment I: Communication on Career Education Experiences</u>
7:20 - 8:10 p.m.	<u>Task Group Activity I</u>
8:10 - 8:55 p.m.	<u>Task Group Reports I and Discussion</u>
8:55 - 9:00 p.m.	<u>Individual Assignment for Task Activity V</u>
9:00 - 10:30 p.m.	<u>Career Development Instructional and Resource Materials</u>

Ms. Sharen Wago, Director  
Career Information Center

Individual Examination of Career Development  
Instructional Guidance Materials on Display

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 15, 1975

Honolulu District

Kapiolani Community College

AGENDA

Morning Session

Business Education  
Building 857, Rooms 209-210

8:00 - 8:05 a.m. Opening

8:05 - 8:45 a.m. Career Development Continuum Overview  
Film Presentation: Reaching For The Moon

8:45 - 9:30 a.m. Panel Discussion: Delivering Career  
Development in the Schools

Panelists: Mrs. Christine Sugimura  
Guidance Teacher  
Farrington High School

Mrs. June Leong, Principal  
Kalani High School

Mr. Kazuo Agena, Counselor  
Farrington High School

Moderator: Dr. Solomon Jaeckel

Discussion

9:30 - 9:35 a.m. Task Group Assignment II: Involvement Strategies

9:35 - 10:15 a.m. Task Group Activity II

10:15 - 10:30 a.m. BREAK

10:30 - 11:00 a.m. Task Group Reports II and Discussion

11:00 - 11:05 a.m. Task Group Assignment IV: Assumptions

11:05 - 11:25 a.m. Task Group Activity IV

11:25 - 11:55 a.m. Task Group Reports IV and Discussion

11:55 - 12:00 noon Closing

Recess to Dining Room

CAREER DEVELOPMENT CONTINUUM WORKSHOPS

March 15, 1975

Honolulu District

Kapiolani Community College

AGENDA

Afternoon Session

12:00 - 1:00 p.m.	<u>Luncheon Session</u>	Dining Room
1:00 - 1:15 p.m.	RECESS	
1:15 - 1:20 p.m.	<u>Opening</u>	
	<u>Task Group Assignment III: Cooperation</u>	
1:20 - 1:45 p.m.	<u>Task Group Activity III</u>	
1:45 - 2:10 p.m.	<u>Task Group Reports III and Discussion</u>	
2:10 - 2:15 p.m.	<u>Task Assignment V: Infusing Career Development into Subject Matter and Guidance Areas</u>	
2:15 - 3:30 p.m.	<u>Task Activity V</u>	
3:30 - 4:00 p.m.	<u>Task Reports V and Discussion</u>	
4:00 - 4:10 p.m.	<u>Recapitulation</u>	
4:10 - 4:15 p.m.	<u>Closing Remarks</u>	
4:15 - 4:30 p.m.	<u>Evaluation</u>	

## APPENDIX IV

### WORKSHOP TOPICS AND CONSULTANTS

#### KEYNOTE ADDRESSES

*Goals and Objectives for Vocational Education	Dr. George Ikeda Executive Secretary State Advisory Council on Vocational and Technical Education
*It's A Possibility	Dr. George Fargo Professor, Special Education University of Hawaii
*Reading For Survival	Judge Shunichi Kimura Judge, 3rd Circuit Court State of Hawaii
*Career Education: An Observation or Two	Dr. Shiro Amioka Professor, Educational Foundations, University of Hawaii

#### PANEL DISCUSSIONS

*Articulation (Goal 5 in State Master Plan for Vocational Education)	Moderator: Mr. Toshio Seki Curriculum Specialist Maui District Department of Education
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##### Automotive Mechanics

Dr. Lawrence Zane, Associate Professor  
Trades and Industry and Technical Education  
University of Hawaii

##### Business Education

Mr. Richard Aadland, Instructor  
Leeward Community College

Miss Bessie Taniguchi, Instructor  
Kaimuki High School

Drafting

Dr. Marvin Poyzer, Professor  
Industrial Education  
University of Hawaii

\*Symposium: Reading For Progress

Moderator: Mr. Jack Hoag  
U.H. Regent

Panel Members:

Jude Tavares, Student Representative  
Hawaii Community College  
Randy Webb, Director, Administrative Services  
Hawaiian Sugar Company, Ltd.  
Ed Silva, Director, Personnel Services  
County of Hawaii  
Elaine Kono, Curriculum Specialist  
Hawaii District Office, DOE  
Pieper Toyama, Reading Instructor  
Hawaii Community College  
Stanley Shikuma, Probation Officer  
Third Circuit Court

Delivering Career Development  
in the Schools (Kauai District)

Moderator: Dr. Solomon Jaeckel  
Professor, Educational  
Foundations  
University of Hawaii

Panel Members:

Mrs. Joanne Tirre, Teacher  
Kaumakani School  
Mr. Bernard Ryan, Psychological Examiner  
Kauai District Office

Delivering Career Development  
in the Schools (Honolulu District)

Moderator: Dr. Solomon Jaeckel  
Professor, Educational  
Foundations  
University of Hawaii

Panel Members:

Mrs. Christine Sugimura, Guidance Teacher  
Farrington High School  
Mrs. June Leong, Principal  
Kalani High School  
Mr. Kazuo Agena, Counselor  
Farrington High School

PRESENTATIONS

\*Curriculum Resources for  
Vocational Education

Dr. Henry TenPas  
Dean of Undergraduate Studies  
Oregon State University

**The Pre-Industrial Preparation  
Program at Waialua High School**

Mr. Gordon Kuwada  
Principal, Waialua High School  
Mr. Richard Tachibana  
Vice-Principal  
Mr. Ted Nagata, Automotive Mechanics  
(Team Leader)  
Mr. Felipe Dangaran, Science  
Mr. Kenichi Toyama, Math  
Mrs. Shigeko Miyake, English  
Mr. James Yamada, Counseling and  
Guidance

**How to Prepare Individualized  
Instructional Materials**

Mr. Jerry Bell  
Instructor in Psychology and  
Community College Practicum  
Kapiolani Community College

**The Latest Trends in Construction  
Methods and Equipment**

Miss Esther Higaki  
Instructor in Psychology and  
Sociology  
Kapiolani Community College

**Tilt-Up Construction**

Mr. Frank Thatcher, Manager  
Shoring and Scaffolding Dept.  
Construction Materials Hawaii, Inc.

**\*Technical High Schools and  
Construction Sites in Japan**

Mr. John Moore  
Pacific Division Manager  
Burke Concrete Accessories Inc.

**Demonstration of Safety Equipment  
and Tools**

Mr. Sueo Kawakami, Instructor  
Honolulu Community College

Mr. Herbert Kaneshige  
Field Representative  
Lewers and Cooke Inc.

**Career Development Continuum  
Hawaii (Hilo), Kauai, Honolulu,  
Windward II**

Mr. Donald Uyehara  
Inside Sales Representative  
Lewers and Cooke Inc.

Mr. Robert Depot, Jr.  
Sales Representative  
Stanley Power Tools

Mr. William Bolling  
Western Division Manager  
DeWalt Company

Dr. Solomon Jaeckel  
Professor, Educational  
Foundations  
University of Hawaii

Career Development Continuum  
Central and Leeward, Kona

Windward I, Maui

Career Information Center

Mr. Shinya Clma  
Assistant Professor  
Educational Communications and  
Technology  
University of Hawaii

Mrs. Beatrix MacGregor  
Associate Professor  
U.H. College of Education  
Field Services

Mrs. Ruth Kiehm  
Assistant Professor  
U.H. College of Education  
Field Services

Miss Sharen Wago, Director  
Career Information Center

Cassette tape recordings of the asterisked presentations are located in  
the Office of the State Director for Vocational Education, University of  
Hawaii, Bachman Hall 101.

## APPENDIX V

### WORKSHOP PARTICIPANTS

#### SUMMARY

<u>Date</u>	<u>District Location</u>	<u>Participants</u>	<u>Others</u>	<u>Total Attendance</u>
<u>WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION</u>				
November 16, 1974	Maui	46	4	50
<u>IDEAS FOR INDIVIDUALIZED INSTRUCTION</u>				
December 21, 1974	Kauai	39	2	41
<u>READING FOR PROGRESS</u>				
March 8, 1975	Hawaii	88	3	91
<u>CARPENTRY/CONSTRUCTION</u>				
May 17, 1975	Oahu	29	2	31
<u>CAREER DEVELOPMENT CONTINUUM</u>				
February 7-8, 1975	Hawaii (Hilo)	19	3	22
February 21-22, 1975	Kauai	11	6	17
February 28-March 1, 1975	Central and Leeward	37	2	39
March 14-15, 1975	Honolulu	45	6	51
April 11-12, 1975	Hawaii (Kona)	14	3	17
April 18-19, 1975	Windward I	49	5	54
April 25-26, 1975	Maui	41	4	45
May 16-17, 1975	Windward II	37	3	40
Total CDC Workshops:		253	32	285
TOTAL		455	43	498

APPENDIX V  
continued

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

November 16, 1974

Maui

1. Richard Aadland  
Instructor  
Leeward Community College
2. Lysle Albro  
Teacher  
Maui High
3. Charlotte Baba  
Teacher  
Lanai High & Elementary
4. Sister Joan Berninger  
Guidance Director  
St. Anthony
5. Ronald Boggs  
Director of Administration  
East-West Center
6. Ronald Daniels  
Instructor  
Maui Community College
7. Lucky Davis  
Teacher  
Molokai High & Intermediate
8. Edwin Ichiriu  
Principal  
Hana High & Elementary
9. Dennis Ishii  
Teacher  
Maui High
10. Stephen Kameda  
Registrar & Financial Aid Officer  
Maui Community College
11. Kazuto Kawahara  
Coordinator, Cooperative Education  
Maui Community College
12. Bomani Kim  
Instructor  
Maui Community College
13. Lillian Kobayashi  
Counselor, Disadvantaged  
Maui Community College
14. Joseph Kong  
Instructor  
Maui Community College
15. Victoria Lawrence  
Coordinator, Hawaii Open Program  
CCECS, University of Hawaii
16. Jane Lemont  
Counselor, Hawaii Open Program  
CCECS, University of Hawaii
17. Paul Lichti  
Instructor  
Maui Community College
18. Frank Martin  
Teacher  
Lahainaluna High
19. George Mitcham  
Instructor  
Maui Community College
20. Judy Miyahira  
Librarian  
Maui Community College
21. Sanae Moikeha  
Provost  
Maui Community College
22. Ellen Nakasone  
Instructor  
Maui Community College

<p>23. Darrell Oishi District Superintendent Maui District Office</p> <p>24. Robert Oishi Instructor Maui Community College</p> <p>25. Masao Okasako Vice-Principal Hana High &amp; Elementary</p> <p>26. Harry Olson Instructor Maui Community College</p> <p>27. Howard Omura Vice-Principal Lanai High &amp; Elementary</p> <p>28. Walter Ouye Director, Public Service Maui Community College</p> <p>29. Rodney Park Teacher Molokai High &amp; Intermediate</p> <p>30. Susan Penisten Teacher Hana High &amp; Elementary</p> <p>31. Marvin Poyer Professor, Industrial Education College of Education U.H.</p> <p>32. Evelyn Sano Instructor Maui Community College</p> <p>33. George Sano Instructor Maui Community College</p> <p>34. Patrick Sayegusa Teacher Molokai High &amp; Intermediate</p> <p>35. Toshio Seki Curriculum Specialist Maui District Office</p>	<p>36. George Seriguchi Instructor Maui Community College</p> <p>37. Harry Shimada Teacher Baldwin High</p> <p>38. Charlene Sugimoto Teacher Maui High</p> <p>39. Bessie Taniguchi Teacher Kaimuki High</p> <p>40. Henry TenPas Staff Development Maui Community College</p> <p>41. Charles Toma Teacher Hana High &amp; Elementary</p> <p>42. Wally Ueki Teacher Baldwin High</p> <p>43. Stefan Uyehara Teacher Lanai High &amp; Elementary</p> <p>44. George Yanagi Teacher Maui High</p> <p>45. Ethel Young Counselor Maui Community College</p> <p>46. Lawrence Zane Associate Professor Trades &amp; Industry &amp; Technical Education, U.H.</p>
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IDEAS FOR INDIVIDUALIZED INSTRUCTION

December 21, 1974

Kauai

1. Tomasa Acoba Teacher St. Theresa	13. Esther Higaki Instructor Kapiolani Community College
2. Sister Mary Celestine Cancal Teacher St. Catherine	14. Susan Hoatson Business Education Div. Chairman Kauai Community College
3. Jerry Bell Instructor Kapiolani Community College	15. Elizabeth Ikehara Teacher Waimea High & Intermediate
4. Bud Carter Coordinator of Community Services Kauai Community College	16. Sister Bridget Kasil Teacher St. Catherine
5. Sister Ana Celestial Teacher Immaculate Conception School	17. Dorothy Kohashi Acting Dean of Instruction Kauai Community College
6. Richard Coffman Counselor Waimea High & Intermediate	18. Richard Kubota Teacher Kapaa High School
7. Felipe Dangaran Teacher Waialua High & Intermediate	19. Gordon Kuwada Principal Waialua High & Intermediate
8. Sister Visitacion De Austria Teacher Immaculate Conception School	20. Sister Felicitas Macasera Principal St. Catherine
9. Sister Rodela Farrofo Teacher Immaculate Conception School	21. Shigeo Miyake Teacher Waialua High & Intermediate
10. Susan Fay Lecturer Kauai Community College	22. Ted Nagata Teacher Waialua High & Intermediate
11. Takeshi Fujita Teacher Waimea High & Intermediate	23. Harold Nakamura Instructor Kauai Community College
12. Guy Fujiuchi Dean of Student Services Kauai Community College	24. Mary Nakashima Deputy District Superintendent Kauai District Office

25. Esther Nakata  
Teacher  
Kapaa High School

26. Champ Ono  
Curriculum Specialist  
Kauai District Office

27. Sister Esperanza Paredes  
Teacher  
Immaculate Conception School

28. Brigida Pascual  
Teacher  
Immaculate Conception School

29. Minoru Shimokawa  
Instructor  
Kauai Community College

30. Helen Sina  
Teacher  
Kauai High School

31. Richard Tachibana  
Vice-Principal  
Waialua High & Intermediate

32. Misae Takanishi  
Teacher  
Waimea High & Intermediate

33. Sister Gloria Tan  
Teacher  
Immaculate Conception School

34. Kenichi Toyama  
Teacher  
Waialua High & Intermediate

35. Bob Tsuda  
Instructor  
Kauai Community College

36. Sister Mary Flaviana Valdellon  
Principal  
Immaculate Conception School

37. Edward White  
Provost  
Kauai Community College

38. James Yamada  
Counseling & Guidance  
Waialua High & Intermediate

39. Walter Yamaguchi  
Instructor  
Kauai Community College

40. Kiyoshi Yoshii  
Instructor  
Kauai Community College

READING FOR PROGRESS  
March 8, 1975  
Hawaii

Participants are listed in the Report of the Conference, Appendix A3-A6

CARPENTRY/CONSTRUCTION WORKSHOP  
May 17, 1975  
Oahu

1. Donald Ainsworth Instructor Maui Community College	11. Bomani J. Kim Div. Chairman/Instructor Maui Community College
2. Bill Bolling Western Division Mgr. DeWalt Company	12. Kazukiyo Kuboyama Apprenticeship Coordinator Honolulu Community College
3. Harvey Chun Instructor Honolulu Community College	13. Wallace Matsuda Instructor Maui Community College
4. Robert Depot, Jr. Sales Representative Stanley Power Tools	14. Noboru Miyamoto Teacher Kaiser High School
5. Francis Furutani Div. Chairman/Instructor Leeward Community College	15. John Moore Pacific Div. Manager Burke Concrete Accessories Inc.
6. Robert Hirayama Teacher Leilehua High School	16. Ralph Murakami Instructor Roosevelt High School
7. Larry Inaba Office of Instructional Serv. D.O.E.	17. Harold Nishimura Instructor Hawaii Community College
8. Herbert Kanes'ige Field Sales Representative Lewers & Cooke Inc.	18. Walter Ouye Director of Community Services Maui Community College
9. Frank Kanzaki Office of Instructional Serv. D.O.E.	19. Robert Reed Teacher Kailua High School
10. Sueo Kawakami Instructor Honolulu Community College	20. George Sano Instructor Maui Community College

21. Guy Sasaki  
Instructor  
Konawaena High & Intermediate
22. Larry Takaki  
Instructor  
Honokaa High & Elementary
23. Tom Tanimoto  
Instructor  
Hawaii Community College
24. Frank Thatcher  
Mgr., Shoring & Scaffolding Dept.  
Construction Materials Hawaii Inc.
25. Donald Uyehara  
Inside Sales Representative  
Lewers & Cooks Inc.
26. Andy Wisler  
Instructor  
Radford High School
27. Masayuki Yamamoto  
Carpenters Union
28. Lowell Yee  
Teacher  
Kaimuki High School
29. Alan Yonan  
Assistant Dean of Instruction  
Honolulu Community College

CAREER DEVELOPMENT CONTINUUM, HAWAII (HILO)

February 7-8, 1975

1. Joan Alip Teacher Honokaa High School	13. Kam Ming Pang Instructor Hawaii Community College
2. John Beck Outreach Counselor Hawaii District D.O.E.	14. Charlene Sohriakoff Teacher Hilo High School
3. Janice Ching Librarian Kalanianaole Elem. & Inter.	15. Ronald Taniguchi Instructor Hawaii Community College
4. Hilda Fortino President and Principal Hilo School of Beauty	16. Tom Tanimoto Instructor Hawaii Community College
5. David Ikeda Instructor Hawaii Community College	17. Leanora Tong Counselor Keaau and Mountain View Inter.
6. Shirley Imada Instructor Hawaii Community College	18. Joyce Umamoto Teacher Honokaa High School
7. Raymond Iyo Instructor Hawaii Community College	19. Fumi Yamanaka Teacher Hilo High School
8. Trudi Kuhl Teacher Trainee	
9. Emma Lau Instructor Hawaii Community College	
10. Choken Maekawa Teacher Hilo High School	
11. Charlene Masuhara Teacher Hilo High School	
12. James McBrien Instructor Hawaii Community College	

CAREER DEVELOPMENT CONTINUUM, KAUAI  
February 21-22, 1975

1. Gail Emoto  
Substitute Teacher
2. Joanne Fujio  
Teacher  
Kapaa Elementary
3. Brenda Honda  
Teacher  
Eleele School
4. Cynthia Matsuoka  
Teacher  
Kauai High School
5. Earl Nishiguchi  
Counselor  
Kauai Community College
6. Katherine Peters  
Librarian  
Kauai Community College
7. William Rinkes  
Instructor  
Kauai Community College
8. John Mark Summers  
Instructor  
Kauai Community College
9. Sally Taylor  
Librarian  
Kaumakani School
10. Glenda Valenciano  
Teacher  
Eleele School
11. Carol Ann Wachi  
Teacher  
Eleele School

CAREER DEVELOPMENT CONTINUUM  
Central and Leeward  
February 28-March 1, 1975

1. Richard Aadland Instructor Leeward Community College	13. Joan Loo Teacher Pearl City High
2. Grace Abatayo Teacher Wheeler Elementary	14. Leatrice Loo Instructor Pearl City High
3. Frances Au Teacher Leilehua High	15. Sharon Matsushima Teacher Wheeler Elementary
4. Clara Burrows Teacher Wheeler Elementary	16. JoAnn McAllister Counselor Mokulele Elementary
5. Cynthia Elia Teacher Leilehua High	17. Robert McKellar Teacher Campbell High
6. Edward Flamboe Student University of Hawaii	18. Shirley Miyamoto Curriculum Specialist Leeward District Office
7. Marie Fujii Vice-Principal Nimitz Elementary	19. Betty Nooney Teacher Nimitz Elementary
8. Laura Fukumoto Teacher Aliamanu Elementary	20. Janet Ohta Teacher Highlands Intermediate
9. Susan Higuchi Teacher Pearl City High	21. Diana Oshiro Teacher Leilehua High
10. Janice Iwatake Teacher Palisades School	22. Catherine Ouye Guidance Teacher Waipahu High
11. Marmionett Kaaihue Visiting Teacher Central District Office	23. Gladys Pang Teacher Wheeler Elementary
12. Dorothy Kinolau Teacher Kaala Elementary	24. Peter Petris Counselor Honolulu Community College

25. Blossom Sergave  
Teacher  
Waialua Elementary
26. Joseph Sowa  
Coordinator-Career Education  
Kamehameha Schools
27. Wendell Staszakow  
Counselor  
Leilehua High
28. Lillian Steinkamp  
Teacher  
Waialua Elementary
29. Suzanne Surface  
Teacher  
Nimitz Elementary
30. Katsugi Tamanaha  
Coordinator  
Leeward Community College
31. Janice Tokushige  
Teacher  
Leilehua High
32. Hazel Tsukano  
Teacher  
Nanakuli High & Intermediate
33. Shigeo Ushiro  
Principal  
Highlands Intermediate
34. Marvin Vereggie  
Counselor  
Leeward Community College
35. Eleanor Watanabe  
Teacher  
Highland Intermediate
36. Dick Wong, Coordinator  
Coop. Educ./Voc. Tech.  
Leeward Community College
37. Harold Yokouchi  
Trio Project Coordinator  
Honolulu Community College

CAREER DEVELOPMENT CONTINUUM, HONOLULU  
March 14-15, 1975

1. Rogers Akiu  
Teacher  
Niu Valley Intermediate
2. Sharon Arakawa  
Teacher  
Pearl City High
3. Miyoko Azuma  
Teacher  
Jefferson Elementary
4. Dennis Baysinger  
Teacher  
Sanford B. Dole Intermediate
5. John Berrington  
Teacher  
Kamehameha Schools
6. Dorothy Buddemeier  
Teacher  
Kamiloiki Elementary
7. Ethel Ching  
Teacher  
R. L. Stevenson Intermediate
8. Theodore Ching  
Teacher  
Kalakaua Intermediate
9. Verna Chock  
Librarian  
Jefferson Elementary
10. Harvey Chun  
Instructor  
Honolulu Community College
11. Marlene Cosco  
Teacher  
Kailua High School
12. Jean Dollar  
Teacher  
Ala Wai Elementary
13. Elmer Dunsky  
Chairman, Educa./Psychology Dept.  
Chaminade College of Honolulu
14. Susan Hagiwara  
Special Education Teacher  
Jefferson Elementary
15. Elaine Hara  
Teacher  
Jefferson Elementary
16. Sandra Hashimoto  
Teacher  
Ilima Intermediate
17. Judy Hiramoto  
Teacher  
Moanalua High
18. June Honda  
Teacher  
Kamiloiki School
19. Aileen Ichijo  
Teacher  
Hokulani School
20. Daryl Itamura  
Teacher  
Ilima Intermediate
21. Susanne Kozaki  
Teacher  
Benjamin Parker
22. Sadie LaPorte  
Teacher  
Lehua Elementary
23. Marcia Lufkin  
Guidance Teacher  
Pearl City High
24. Peter Marcellini  
Teacher  
Punahou School

25.	Carolyn Mizuno Teacher Aliamanu Intermediate	38.	Maurice Shigesato Teacher Likelike School
26.	JoAnn Morite Teacher Jefferson Elementary	39.	Carol Skaza Teacher Heeia Elementary
27.	Sarah Moriyama Teacher Jefferson Elementary	40.	Sara Tamayose Teacher Pearl Harbor Elementary
28.	Dorothy Murashige Vice-Principal Jefferson Elementary	41.	Cecilia Vasconcelles Teacher Holy Family School
29.	Carol Nakasone Teacher Jefferson Elementary	42.	Marion Vasconcellos Teacher Roosevelt High
30.	Eleanor Nicolai Teacher Likelike School	43.	Pamela Webb Teacher Radford High
31.	Pam Nishihama Student Teacher at Kula Kokua University of Hawaii	44.	Margaret Yamashiro Curriculum Specialist Honolulu District Office
32.	Sharon Niwa Teacher Likelike School	45.	Leatrice Yukinaga Teacher Hokulani School
33.	Norman B. Offstein Counselor Kailua High		
34.	Wallace Okazaki Teacher Central Intermediate		
35.	Francis Parsons Teacher Kamehameha Schools		
36.	Hilda Sagara Counselor Likelike School		
37.	Trinidad Sebastian Teacher Holy Family School		

CAREER DEVELOPMENT CONTINUUM, HAWAII (KONA)  
April 11-12, 1975

1. Faith Basque  
Teacher  
Konawaena High
2. Christine Chun  
Librarian  
Konawaena High
3. Joel Cooperson  
Teacher  
Holualoa School
4. Linda Cooperson  
Teacher  
Holualoa School
5. Janet Fisher  
Head Teacher  
Kona Assn. for Retarded Children
6. Milicent Hashimoto  
Teacher  
Konawaena High
7. Adele Kitaoka  
Teacher  
Kealakehe School
8. Laraine Oura  
Teacher  
Kealakehe School
9. George Schumann  
Teacher  
Kohala High
10. Hilda Schumann  
Teacher  
Waimea Inter. & Elementary
11. Nancy Tashima  
Teacher  
Konawaena High
12. Merle Uyeda  
Teache:  
Konawaena High
13. Elaine Ching  
Teacher  
Konawaena High
14. Edward Okada  
Principal  
Kealakehe School

CAREER DEVELOPMENT CONTINUUM, WINDWARD I  
April 18-19, 1975

1. John Aki Teacher Dole Intermediate	13. Ruby Hiraishi Teacher Kaneohe Elementary
2. Linda Asato Teacher Kawanakanoa Intermediate	14. John Hom Teacher Hawaii Baptist Academy
3. Barbara Baker Teacher Kailua Intermediate	15. Robert Jones Instructor Honolulu Community College
4. Pat Barney Pres., Hawaii Career Guidance Assoc. Brigham Young University	16. Sandra Kaina Teacher Aliamanu Intermediate
5. Louella Chang Teacher Castle High	17. Sandra Kinro Teacher Ilima Intermediate
6. Carol Ching Teacher Kahala Elementary	18. Kristl Lee Counselor Kamehameha Schools
7. Twyla Chun Teacher Aliamanu Intermediate	19. Marilyn Lee Teacher Maunawili Elementary
8. Harriet Cost Teacher Kailua Elementary	20. Marvin Lee Teacher King Intermediate
9. Anita Edwards Teacher Kahala Elementary	21. Lenora Leu Teacher Kaneohe Elementary
10. Judy Fu Teacher Benjamin Parker	22. Ann Lewis Teacher Kailua Elementary
11. Thomas Hatakeyama Program Specialist, D.O.E. Office of Instructional Services	23. Lokelani Lindsey Guidance Instructor Kahuku High
12. H. George Hayler Counselor Hawaii School for Deaf & Blind	24. Libby Lum Teacher Stevenson Intermediate

25. Matsuko Machado Principal Enchanted Lake Elementary	38. Marilynne Robinson Teacher Kailua Elementary
26. Deborah Matsumura Teacher Kaimiloa Elementary	39. Violet Sahara Teacher Kahala Elementary
27. A. Mae McCaul Teacher King Intermediate	40. Flora Siu Teacher Kawanana'oa Intermediate
28. Allene Miller Teacher Sunset Beach Christian School	41. Annette Spinaio Teacher Olomana School
29. Emma Mimura Teacher Kailua Intermediate	42. Eleanor Sprankles Teacher Sunset Beach Christian School
30. Helen Morton Teacher Maunawili Elementary	43. Hideo Sumida Secondary Counselor Waimanalo Elem. & Intermediate
31. Annette Murayama Curriculum Specialist Windward District, D.O.E.	44. Estelle Sumimoto Teacher Maunawili Elementary
32. Grace Okumura Teacher Kaneohe Elementary	45. Carolyn Tani Instructor Kapiolani Community College
33. Dorothea Ovio Teacher Castle High	46. Patricia Wenzel Teacher Aliamanu Intermediate
34. Arlene Peiterson Teacher Stevenson Intermediate	47. Nancy White Director of Student Services Mid-Pac Institute
35. Jean Pezzoli Psychometrist Leeward Community College	48. Shirley Yamashiro Principal Kaelepulu Elementary
36. Nancy Rankin Teacher Kailua Intermediate	49. Lois Yoshioka Teacher Kahuku Elementary
37. William Rankin Instructor Hawaii School of Business	

CAREER DEVELOPMENT CONTINUUM, MAUI  
April 25-26, 1975

1. Linda Alboro Teacher Wailuku Elementary	13. Rogers Ishizu Teacher Maui High
2. Ruth Buckman Teacher Lanai Elementary	14. Joanne Jones Teacher Baldwin High
3. Diane Davis Teacher Baldwin High	15. Linda Kawachi Teacher Wailuku Elementary
4. Sue Fernandez Teacher Makawao School	16. Florence Keala Teacher Kualapuu School
5. Audrey Harding Teacher Wailuku Elementary	17. Curtis Lee Teacher Baldwin High
6. Sharman Graydon Teacher Kamehameha III	18. Jane Lemont Counselor HOPE/Maui
7. Carolyn Hashiro Teacher Lihikai Elementary	19. Kay Luna Teacher Wailuku Elementary
8. Elver Higashi Curriculum Specialist Special Services Maui District Office	20. Donald Matsui Teacher Lanai High
9. Earle Hotta School Counselor Lanai High & Elementary	21. Izumi Matsui Teacher Maui High
10. Dorothy Hunt Teacher Makawao School	22. Kitoshi Matsui Teacher Lanai High & Elementary
11. Edwin Ichiriu Principal Hana High & Elementary	23. Ronald Matsunaga Teacher Kamehameha III
12. Wayne Ikeoka Substitute Teacher	24. Masao Okasako Vice-Principal Hana High & Elementary

25.	Beverly Ono Librarian Makawao School	38.	Marjorie Wainui Teacher Makawao School
26.	Lawrence Patten Teacher Lanai High & Elementary	39.	Sandra Wainui Teacher Paia School
27.	Wallette Pellegrino Counselor Maui High	40.	Paul Wainwright Teacher Maui High School
28.	Joyce Rogers Teacher Kahului Elementary	41.	Beverly Williams Teacher Iao School
29.	Grace Shimabukuro Teacher Iao School		
30.	Kathleen Shinyama Teacher Christ the King Catholic School		
31.	Jeanne Smythe Special Ed. Teacher Wailuku Elementary		
32.	Deborah Takahashi Teacher Baldwin High		
33.	Robert Takahashi Counselor Baldwin High		
34.	Juliette Taura Teacher D.O.E. Adult Education Division		
35.	Benedict Tavares TESOL Coordinator/Teacher Puunene School		
36.	June Tengan Teacher Waihee School		
37.	Stefan Uyehara Teacher Lanai High & Elementary		

CAREER DEVELOPMENT CONTINUUM, WINDWARD II  
May 16-17, 1975

1. Mary Ann Baird Librarian Kainalu Elementary	13. Gladys Kalama Teacher Kahuku Elementary
2. Sharon Bryant Teacher Waianae Elementary	14. Eugenia Kapapa Teacher Castle High
3. Dulcie Clark Teacher Mokapu Elementary	15. Frances Kawauchi Teacher Mokapu Elementary
4. Angelo Daluisio Teacher Castle High	16. Thomas Kodama Teacher Castle High
5. Ann Fagerroos Teacher Kapunahala Elementary	17. Anne Kuroda Teacher Stevenson Intermediate
6. Leota Frost Teacher Waimanalo Elementary	18. Theodore Lee Teacher Kailua High
7. Catherine Fuller Teacher Kainalu Elementary	19. Barbara Lyons Teacher Ahuimanu Elementary
8. Sandra Garrett Teacher Castle High	20. Vernon Masuda Teacher Castle High
9. Leslie Goto Teacher Castle High	21. Joan Mikami Teacher Radford High
10. Judith Ann Grogan Teacher Kailua High	22. Nona Minami Teacher Castle High
11. Daniel Inamine Teacher King Intermediate	23. Jewell Mooney Teacher Waimanalo Intermediate
12. Wayne Inamine Teacher Castle High	24. Patricia Moore Teacher Kainalu Elementary

25. Anne Ng  
Teacher  
Kahuku High
26. Dexter Onaga  
Teacher  
Castle High
27. Cynthia Onizuka  
Teacher  
Waianae Elementary
28. Daniel Sakai  
Teacher  
Castle High
29. Edward Sakai  
Curriculum Specialist  
Windward District Office
30. Albert Serikaku  
Teacher  
Kailua High
31. Ann Sheridan  
Teacher  
Kahuku High
32. Claire Spearing  
Teacher  
Waimanalo Intermediate
33. Doris Spence  
Teacher  
Kailua Elementary
34. Richard Tanaka  
Teacher  
Castle High
35. Roy Tsumoto  
Teacher  
Radford High
36. Peter Uluave  
Teacher/Counselor  
Kahuku High
37. May Wada  
Teacher  
Castle High

APPENDIX VI

WORKSHOP EVALUATIONS

1A Working Towards the Goals in Vocational Education  
Workshop Evaluation Form

WORKING TOWARDS THE GOALS IN VOCATIONAL EDUCATION

A FALL WORKSHOP ON THE ISLAND OF MAUI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION  
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, November 16, 1974  
Maui Community College

E V A L U A T I O N

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator  
Office of the State Director for  
Vocational Education  
Special Federal Programs  
1776 University Avenue, Wist Hall 209-C  
Honolulu, Hawaii 96822

PURPOSE OF THE WORKSHOP: To work towards the goals in vocational education by disseminating information relevant to the development of vocational-technical curricula

Specifically -

- i) to focus on the problem of articulation and to disseminate in a working session the articulation recommendations drawn up in the FY 1973 and FY 1974 Institutes on Articulation in the areas of Automotive Mechanics Technology, Business Education and Drafting Technology.
- ii) to provide information regarding some of the new curriculum resources for vocational education.

1. How would you evaluate the workshop's achievement on the stated purpose?

a. Excellent      b. Good      c. Average      d. Fair      e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and working sessions you attended.

	Excellent	Good	Average	Fair	Poor
--	-----------	------	---------	------	------

a. Keynote Address: Goals and Objectives in Vocational Education	5	4	3	2	1
b. Curriculum Resources for Vocational Education	5	4	3	2	1
c. Panel Discussion: Goal Five-Articulation	5	4	3	2	1
d. Working Session: Articulation Recommendations					
i) Automotive Mechanics Technology	5	4	3	2	1
ii) Business Education	5	4	3	2	1
iii) Drafting Technology	5	4	3	2	1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions and information disseminated?

## EVALUATION

Page 2

4. What changes would you recommend for further workshops with the same stated purpose?
5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same stated purpose?
6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, library, school, community college?
7. Additional Remarks

**Signature (optional)** \_\_\_\_\_

Date

1B Working Towards the Goals in Vocational Education Workshop  
Evaluation Summary

Number of Evaluation Forms Received: 14

	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Fair</u>	<u>Poor</u>	No <u>Response</u>
1. Participants Evaluation of Overall Achievement of Stated Purpose	-	5	4	1	1	3
2. Participant Rating of Presentations						
a. The Keynote Address Articulation Goal in Vocational Education	3	9	2	-	-	-
b. Curriculum Resources for Vocational Education	3	7	4	-	-	-
c. Panel Discussion: Articulation	-	4	5	5	-	-
d. Working Session: Articulation Recommendations						
i) Automotive Mechanics	1	4	2	-	-	-
ii) Business Education	-	2	1	-	-	-
iii) Drafting Technology	-	3	1	-	-	-

2A Ideas for Individualized Instruction Workshop  
Evaluation Form

IDEAS FOR INDIVIDUALIZED INSTRUCTION

A FALL WORKSHOP ON THE ISLAND OF KAUAI

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION  
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, December 21, 1974  
Kauai Community College  
Kauai Surf Hotel

E V A L U A T I O N

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator  
Office of the State Director for  
Vocational Education  
Special Federal Programs  
1776 University Avenue, Wist Hall 209-C  
Honolulu, Hawaii 96822

PURPOSE OF THE WORKSHOP: To disseminate information and resource materials on the development of vocational-technical education curriculum with emphasis on the development of individualized instructional materials in vocational-technical education and related subject fields.

1. How would you evaluate the workshop's achievement of the stated purpose?

a. Excellent    b. Good    c. Average    d. Fair    e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and working sessions you attended.

	Excellent	Good	Average	Fair	Poor
--	-----------	------	---------	------	------

a. Orientation to the Pre-Industrial Preparation Program	5	4	3	2	1
b. Group Discussions with PIP team members	5	4	3	2	1
c. Presentation of an Individualized Audio-Visual Program	5	4	3	2	1
d. Working Session - How to Develop an Individualized Learning Packet	5	4	3	2	1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions and information disseminated?

EVALUATION

Page 2

4. What changes would you recommend for further workshops with the same stated purpose?
  
  
  
  
  
  
5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same stated purpose?
  
  
  
  
  
  
6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, library, school, community, college? Please specify.

7. Additional Remarks

Signature (optional) \_\_\_\_\_

Date \_\_\_\_\_

2B Ideas for Individualized Instruction  
Evaluation Summary

Number of Evaluation Forms Received: 18

	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Fair</u>	<u>Poor</u>	No <u>Response</u>
1. Participant Evalu- ation of Overall Achievement of the Stated Purpose	8	9	1	-	-	-
2. Participant Rating of Presentations						
a. Orientation to the Pre-Industrial Preparation Program	9	8	1	-	-	
b. Group discussions with PIP team members	4	11	3	-	-	
c. Presentation of an Individualized Audio- Visual Program	4	12	1	-	-	1
d. Working Session: How to develop an Indivi- dualized Learning Packet	12	3	2	-	-	1

3A Carpentry/Construction Workshop Evaluation Form

A CARPENTRY/CONSTRUCTION WORKSHOP ON OAHU

sponsored by

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

in cooperation with

THE UNIVERSITY OF HAWAII COMMUNITY COLLEGE SYSTEM

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

and

THE DEPARTMENT OF CURRICULUM AND INSTRUCTION  
COLLEGE OF EDUCATION, UNIVERSITY OF HAWAII

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Saturday, May 17, 1975  
Kaimana Beach Hotel  
Honolulu Community College

E V A L U A T I O N

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop or mail to:

Barbara Luckner, Project Coordinator  
Office of the State Director for  
Vocational Education  
Special Federal Programs  
1776 University Avenue, Wist Hall 209-C  
Honolulu, Hawaii 96822

PURPOSE OF THE WORKSHOP: To disseminate information on some of the latest construction techniques, machinery, tools and curricula.

1. How would you evaluate the workshop's achievement of the stated purpose?

a. Excellent      b. Good      c. Average      d. Fair      e. Poor

2. Please circle the appropriate number on the right to indicate your evaluation of the presentations and information disseminated.

Excellent      Good      Average      Fair      Poor

a. The Latest Trends in Construction Methods and Equipment (Construction Materials, Hawaii, Inc.)	5	4	3	2	1
b. Tilt-Up Construction (Burke Concrete Accessories Inc.)	5	4	3	2	1
c. Technical High Schools and Construction Sites in Japan	5	4	3	2	1
d. Demonstration of Power Tools and Machinery (Lewers and Cooke Inc., DeWalt Company and Stanley Tools)	5	4	3	2	1

3. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations and information disseminated?

EVALUATION

Page 2

4. What changes would you recommend for further workshops with the same stated purpose?
  
  
  
  
  
  
  
  
5. What specific topics and kinds of information would you suggest for presentation and dissemination at future workshops with the same state purpose?
  
  
  
  
  
  
  
  
6. Do you think you will be able to implement any of the ideas presented at this workshop in your own classroom, shop, school, community college? Please specify.

7. Additional Remarks

Signature (optional) \_\_\_\_\_

Date \_\_\_\_\_

3B Carpentry/Construction Workshop  
Evaluation Summary

Number of Evaluation Forms Received: 15

	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Fair</u>	<u>Poor</u>	No <u>Response</u>
1. Participant Evaluation of Overall Achievement of the Stated Purpose	7	4	1	1	-	2
2. Participant Rating of Presentations						
a. The Latest Trends in Construction Methods and Equipment (Construction Materials, Hawaii, Inc.)	3	7	4	-	1	-
b. Tilt-Up Construction (Burke Concrete Accessories, Inc.)	8	5	1	1	-	-
c. Technical High Schools and Construction Sites in Japan	5	7	2	-	-	1
d. Demonstration of Power Tools and Machinery (Lewers and Cooke, Inc., DeWalt Company and Stanley Tools)	9	2	2	-	-	2

4A Career Development Continuum Workshops Evaluation Form

ORIENTATION TO THE CAREER DEVELOPMENT CONTINUUM

sponsored by

THE STATE OF HAWAII DEPARTMENT OF EDUCATION

THE UNIVERSITY OF HAWAII COLLEGE OF EDUCATION

and

THE COLLEGE OF CONTINUING EDUCATION AND COMMUNITY SERVICE

in cooperation with

THE OFFICE OF THE STATE DIRECTOR FOR VOCATIONAL EDUCATION

under the provisions of

THE EDUCATION PROFESSIONS DEVELOPMENT ACT PART F SECTION 553

Workshop Evaluation Form

Workshop Location \_\_\_\_\_ Date \_\_\_\_\_

Name (optional) \_\_\_\_\_

Title \_\_\_\_\_

Grade Level \_\_\_\_\_ Vocational or other subject area \_\_\_\_\_

We need your cooperation to help us evaluate this workshop, plan and improve subsequent workshops in this series.

Will you please answer the following questions and return the form to Barbara Luckner at the end of the workshop.

Please make a check in the appropriate column opposite each item.

I. ACCOMPLISHMENT OF WORKSHOP GOAL

In terms of your knowledge of career education prior to this workshop:

	None	Very Little	Some	Very Much
1. To what extent do you feel you increased your understanding of career development?	—	—	—	—
2. To what extent do you feel you increased your understanding of the Hawaii Career Development Continuum?	—	—	—	—

	None	Very Little	Some	Very Much
3. To what extent do you feel you increased your understanding of the Career Development Curriculum Guides?	—	—	—	—
4. To what extent do you feel you developed skills necessary to identify relevant career development learning experiences?	—	—	—	—
5. To what extent do you feel motivated to infuse career development learning experiences in the existing curriculum?	—	—	—	—
6. To what extent do you feel you will be able to implement ideas presented at this workshop in your own classroom?	—	—	—	—

## II. WORKSHOP ACTIVITIES

Evaluate the following activities by indicating how worthwhile you feel the activity was in helping to meet the workshop purpose.

	Not Worth-while	Slightly Worth-while	Worth-while	Extremely Worth-while
7. Viewing <u>Career Education</u> film	—	—	—	—
8. Viewing <u>Reaching For The Moon</u> film	—	—	—	—
9. Participating in general discussions	—	—	—	—
10. Reviewing career development instructional guidance materials	—	—	—	—
11. Participating in Task Groups:				
Task I: Experiences	—	—	—	—
Task II: Involvement	—	—	—	—
Task III: Cooperation	—	—	—	—
Task IV: Assumptions	—	—	—	—
Task V: Lesson Plans	—	—	—	—

	Not Worth- while	Slightly Worth- while	Worth- while	Extremely Worth- while
12. Listening to presentation on Overview of Hawaii Career Development Conceptual Model and looking at the transparencies	—	—	—	—
13. Listening to panel discussion on career development	—	—	—	—
14. Listening to keynote address on Career Education	—	—	—	—
15. Informal discussions with participants	—	—	—	—
16. Reading assigned references:				
1. Allen	—	—	—	—
2. B H & G	—	—	—	—
3. Gysbers	—	—	—	—
4. Hoyt	—	—	—	—
5. Hoyt et al	—	—	—	—
6. Moore	—	—	—	—
7. Ryan	—	—	—	—

III. In your opinion, what were the major shortcomings of the workshop, particularly with regard to the presentations, discussions, task group activities and information disseminated?

IV. What changes would you recommend for further workshops with the same stated purpose?

V. Additional remarks

TABLE 1  
Participant Self-Evaluation of Achievement of Workshop Goal  
by Workshop Location

Achievement of Workshop Goal	W O R K S H O P L O C A T I O N					$\bar{X}$ Rating
	(n=18)	(n=11)	(n=33)	(n=42)	(n=34)	
Hilo						
Kauai						
Central Island						
Honolulu						
Vie te Island						
	$\bar{X}$	$\bar{X}$	$\bar{X}$	$\bar{X}$	$\bar{X}$	$\bar{X}$
1. To what extent do you feel you increased your understanding of career development?	3.67	3.27	3.52	3.57	3.23	3.36
2. To what extent do you feel you increased your understanding of the Hawaii Career Development Continuum?	3.72	3.00	3.48	3.52	3.46	3.52
3. To what extent do you feel you increased your understanding of the Career Development Curriculum Guides?	3.50	2.73	3.33	3.24	3.38	3.40
4. To what extent do you feel you developed skills necessary to identify relevant career development learning experiences?	3.35	2.45	3.47	3.24	3.15	3.21
5. To what extent do you feel motivated to infuse career development learning experiences in the existing curriculum?	3.61	3.27	3.67	3.60	3.58	3.55

	1110	Central & Western Legends	1110*	Central & Western Legends	1110	Central & Western Legends	$\bar{X}$ Rating						
<b>6. To what extent do you feel you will be able to implement ideas presented at this workshop in your own classroom?</b>													
	3.56	3.09	3.48	3.24	3.46	3.34	3.18	3.29					3.33
$\bar{X}$ Ratings	3.57	2.97	3.49	3.40	3.38	3.40	3.27	3.42					3.36

\*Scale = 1.0 (none) to 4.0 (very much)

TABLE 2

## Participant Rating\* of Workshop Activities by Workshop Location

Workshop Activities	WORKSHOP LOCATION									
	Hilltop			Central			Mountain			$\bar{X}$
	(n=18)	(n=11)	(n=33)	(n=42)	(n=13)	(n=42)	(n=34)	(n=35)	Rating	
7. Viewing Career Education film	3.35	1.82	2.97	2.79	3.00	2.83	3.15	3.00	2.86	
8. Viewing Reaching For The Moon film	3.28	1.82	2.52	2.74	2.76	2.68	2.67	2.71	2.65	
9. Participating in general discussions	3.65	3.09	3.70	3.50	3.38	3.15	3.32	3.53	3.42	
10. Reviewing career development instructional guidance materials	3.06	2.82	3.30	3.22	3.25	3.03	3.03	3.55	3.16	
11. Participating in Task Groups:										
Task I: Experiences	3.39	2.45	3.51	3.32	2.69	2.78	3.12	3.21	3.06	
Task II: Involvement	3.33	2.64	3.46	3.12	3.31	3.15	3.12	3.32	3.18	
Task III: Cooperation	3.56	2.45	3.67	3.55	3.00	3.34	3.24	3.24	3.26	
Task IV: Assumptions	3.28	2.18	3.08	2.62	1.62	2.78	3.03	3.09	2.71	
Task V: Lesson Plans	3.53	3.18	3.48	2.50	3.15	3.05	3.38	3.24	3.19	

	Hilo	Kauai	Central Island	Leeward Islands	Kona	Big Island	Maui	North Island	South Island	$\bar{X}$	Rating
12. Listening to presentation on Overview of Hawaii Career Development Conceptual Model and looking at the transparencies	3.00	1.82	2.87	2.52	2.62	2.70	2.74	--	--	2.61	2.61
13. Listening to panel discussion on career development	--	2.00	--	2.81	--	--	--	--	--	2.41	
14. Listening to keynote address on Career Education	--	--	--	--	3.00	--	--	--	--	3.00	
15. Informal discussions with participants	3.83	3.36	3.72	3.65	3.67	3.59	3.57	3.52	3.61		
16. Reading assigned references:											
1. Allen	3.40	2.56	3.10	2.97	3.08	3.08	3.32	3.00	3.00	3.06	
2. B H & G	3.36	2.67	3.08	2.97	3.17	2.78	3.21	3.06	3.04	3.04	
3. Gysbers	3.33	2.70	3.03	3.03	3.08	2.79	3.21	3.12	3.04	3.04	
4. Hoyt	3.30	2.60	3.24	3.18	3.00	2.73	3.36	3.23	3.08	3.08	
5. Hoyt et al	3.30	2.50	3.27	3.03	3.10	2.94	3.33	3.00	3.06	3.06	
6. Moore	3.40	2.33	3.17	2.97	3.00	2.78	3.28	3.08	3.00	3.09	
7. Ryan	3.50	2.50	3.22	3.03	3.18	2.82	3.38	3.06	3.09	3.09	
$\bar{X}$ Rating	3.38	2.50	3.24	3.03	3.00	2.94	3.19	3.17	3.05	3.05	

\*Scale 1.0 (not worthwhile) to 4.0 (extremely worthwhile)